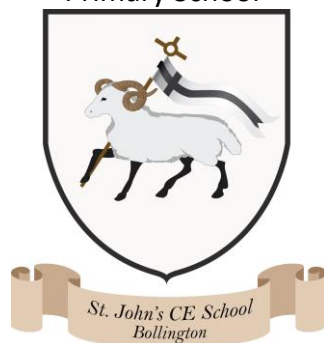


Bollington St. John's Church of England
Primary School



Where talent grows

Head Teacher: Mrs M. Walker

Head of Teaching, Learning and Assessment: Mrs E. Watson

'Christian Value' – Trust

"Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge Him, and He will make straight your paths."

Proverbs 3:5-6

11th February 2022

Head's Message

This week we celebrated Children's Mental Health Week in school, with lots of activities taking place in the classes. The gazebo is now finished and, I am sure you agree, looks wonderful. Teachers have been given access to an app that will allow them to track the energy we are receiving from our fully functional solar panels. Tuesday was Safer Internet Day, which we used to combine discussions on Mental Health and being online. Mrs Watson and Mr Timmis attended STEM training that evening which focused on strengthening links between science and maths. I attended a LA training session on Wednesday morning on this year's national statutory tests, which are all scheduled to take place following a 2 year absence. I will indicate test dates for your information below. On Thursday, Mrs Stout and I attended a meeting in the evening on enhancing reading in school. Next week our Mental Health Ambassadors will continue their training at Tytherington High School on Monday. Please remember school closes for half term next Friday and re-opens on Monday 28th February – which is the start of Fairtrade Fortnight.

National Tests Timetable

The following national statutory tests will take place this year:

Year 6 SATs – Monday 9th May until Thursday 12th May

Year 4 Multiplication Check – can be administered anytime between the 6th and the 24th June

Year 2 SATs – will be administered during May

Year 1 Phonics Screening Test - can be administered anytime between the 6th and the 10th June

Reception Vision and Hearing Screening

A key requirement for the School Nursing Team is that a School Entry Health Development Review is undertaken for all Reception children and this includes the Vision and Hearing Assessment. This assessment will be conducted by the School Nursing Team, in school, on Wednesday 16th February 2022.

World Book Day

Thursday 3rd March 2022 marks the 25th World Book Day, and we are inviting all our children to dress up on this day as a character from a book, but thought it would be particularly special this year if the children could think about characters from any classic children's book. There will be a prize for the outfit which best fits our theme (character from a classic children's book) in each class.

Online Safety Advice for Parents

We have organised a parents Teams meeting with our PCSO Alex Camenzuli on March 23rd at 7pm. Alex's presentation is aimed to help parents navigate through the ever changing digital world, and help you keep your child safe online. We do hope many of you will attend this virtual meeting, which we are sure will be very informative.

Covid-19 Advice

If your child has any of the main Covid-19 symptoms (a high temperature, a new continuous cough, or a loss or change to sense of smell or taste), they should not attend school and should stay at home. You should arrange for them to get a PCR test and tell us the test results. Your child should not attend school while you are waiting for test results, even if they are feeling better. If the test is negative, they should go to school as normal. If they test positive, they should continue to isolate and follow public health advice. Children should isolate for 10 days if they test positive, however, you now have the option to reduce the isolation period after 5 full days, if your child tests negative with a lateral flow device (LFD) test on both day 5 and day 6 (and they do not have a temperature).

News from Reception

This week, in Reception, we have enjoyed a new story, 'The Messy Magpie.' We have used this to inspire our learning in all areas of the classroom: material sorting, robot workshop and our recycling role play corner. Together, we have made a large scale story map to sequence a story, and then we have discussed how the characters might have felt when their forest was filled with rubbish. We wrote speech bubbles to share our ideas. In maths, we have looked at more, fewer and equal, checking for misconceptions linked to colours and size of objects.

News from Class 2

This week, in English, we have edited our own stories and created front covers and blurbs. We have started our new class story, 'Lost and Found' by Oliver Jeffers. Yesterday a mysterious parcel arrived for Class 2 and inside was a lonely penguin with a label saying he was lost. The class came up with some questions to ask about the penguin and used question words to write them down. In maths, Year 1 have been revising number bonds to 10 and 20 and have begun using number bonds to help with addition. Year 2 have been using pictures to help with multiplication and completing tricky missing number multiplication problems. In IPC, we have labelled our own decibel meters and looked at how our ear works. In PSHE, we celebrated Children's Mental Health Week by looking at the book, 'Seeds and Trees'. We used this to inspire some beautiful oil pastel pictures. We also spent a wonderful afternoon with Class 1 and worked on the story, 'Starry eyed Stan'. We talked about why it is so important to be a good friend.

News from Class 3

Class 3 have started a new class book. At present, we are still predicting what we think will happen, and so the book will be revealed to the class next week. We have made a prediction using inference. In maths, children have looked at multiplying 2 digit numbers by 1 digit and how to divide 2 digit numbers by 1 digit. In IPC, children have created some excellent work looking at the parts of a plant. We first researched functions of plant parts before dissecting a plant and labelling parts using our prior learning. As part of Children's Mental Health Week, we have had a class assembly, class discussion and created an acrostic poem.

News from Class 4

This week, in maths, we have been working on addition and subtraction of decimals, practising checking our answers using inverse operations. In English, we have continued our work on 'The Hidden Forest' by Jeannie Baker. We have been exploring how the main character's emotions and

feelings change over the course of the story. In IPC, we have been learning about life cycles, and exploring the question- How did the dinosaurs become extinct?

Sports News

Class 1 – In PE, the children played rocket games, where they travelled to the moon at different speeds, moving in different ways. Everyone then practised their aiming practice using underarm throws and a bean bag.

Class 2 – In PE, the pupils created a routine in teams focusing on jumps, rolls and balances. They then took turns to perform it to each other. In the second PE session, the pupils enjoyed playing invasion games.

Class 3 – In PE this week, the pupils played hockey and were practising their passing and dribbling accuracy skills. In gymnastics, the pupils continued with their sequence work in groups.

Class 4 – This week, we worked on obstacle courses outside, and, inside, we did gymnastics, focusing on holding balances and using different rolls.

Star Performers

Class 1: Olly

Class 2: Sophia and Johnny

Class 3: Shiri and Laurie

Class 4: Holly and James



Year 6 School Council officially opening the gazebo.

Bollington St John's CE Primary School

Grimshaw Lane, Bollington,

Macclesfield SK10 5LY

Tel: 01625 572025

e-mail: admin@stjohnsboll.cheshire.sch.uk head: head@stjohnsboll.cheshire.sch.uk twitter: @bollstjohns

www.bollingtonstjohns.co.uk