

Bollington St. John's Church of England
Primary School



Where talent grows

Head Teacher: Mrs M. Walker

Head of Teaching, Learning and Assessment: Mrs E. Watson

'Christian Value' – Trust

"Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge Him, and He will make straight your paths."

Proverbs 3:5-6

7th January 2022

Head's Message

Happy New Year everybody and welcome to spring term 2022, where our Christian Value is Trust. I hope, despite the Omicron variant, you all had a very merry Christmas. At school we have had confirmed Covid-19 cases in all classes, be that a child or a staff member who has tested positive. I am sure this is going to be a bumpy half term, so please bear with us as we may need to re-arrange staff to fill absences. Please do remember to keep testing yourself and your child at home, even if you are not presenting with any symptoms. This week Year 5 had a wonderful adventure cycling around Bollington as part of their Bikeability training. We are also delighted that Forest Schools has started back for Reception and Year 5. Swimming will start for Class 3 on Tuesday. Finally, there has been a significant reduction in the number of children arriving late at school this week. We really do appreciate your support in this matter as it is so important for the children to be in school on time.

Class PE Swop

For this term only, Class 2 will have PE on a Tuesday afternoon, and Class 3 will have PE on a Monday afternoon. This will start next week and last until the Easter break.

Reception Places for September 2022

Please note that the closing date to make an application for a child to start primary school in September 2022 is Saturday 15th January 2022. Late applicants will be considered after all on-time applications have been processed.

Covid-19 Advice

If your child has any of the main Covid-19 symptoms (a high temperature, a new continuous cough, or a loss or change to sense of smell or taste), they should not attend school and should stay at home. You should arrange for them to get a PCR test and tell us the test results. Your child should not attend school while you are waiting for test results, even if they are feeling better. If the test is negative, they should go to school as normal. If they test positive, they should continue to isolate and follow public health advice. There is new guidance from the Department for Education (from 4th January) on the self-isolation period for confirmed cases of Covid-19. This says: *"Individuals may now take LFD tests on day 6 and day 7 of their self-isolation period. Those who receive two negative test results are no longer required to complete 10 full days of self-isolation. The first test must be taken no earlier than day 6 of the self-isolation period and tests must be taken 24 hours apart. This also applies to children under 5, with LFT (Lateral flow test) testing at parental or guardian discretion. If*

both these test results are negative, and you do not have a high temperature, you may end your self-isolation after the second negative test result and return to your education or childcare setting from day 7.” As per LA guidelines, children should also isolate for at least 5 days if a household member tests positive.

News from Reception

This week, in Reception, we have started our new topic, 'World Around Me', with the story, 'We're Going on a Bear Hunt' by Michael Rosen. We have created story boards, showing the sequence of events. We will use these to retell the story in our own words next week. In maths, we have focused on subitising and recalling the end number when we count to show the quantity. We enjoyed a very chilly forest school session, but everyone kept warm round a campfire.

News from Class 2

This week, in maths, the whole class has worked on money. Year 1 have counted coins up to 20p and ordered them from biggest to smallest. Year 2 have begun adding money and using the 'greater than' and 'less than' symbols to compare amounts. In English, we are finishing off our class story called Journey. We have looked at scenes from the story and written our own descriptions and sequenced certain parts of the story, adding our own sentences. In IPC, we have looked at transport from around the world and investigated why certain modes of transport are more suited to different environments. We have also looked at the history of cars and labelled modern day and old-fashioned cars. We have also done PSHE based on a story called Starfish Sid, which focuses on being a good friend.

News from Class 3

Class 3 have started a new class book, 'Until I met Dudley'. We have created explanations for how everyday objects function. In maths, we have started our new topic of multiplication and division and have looked at how to use arrays. In IPC, the children have started our topic of 'Turn it Up!'. We have looked at how sound travels.

News from Class 4

This week, we have been developing our understanding of place value for decimal numbers with tenths and hundredths. In English, we have started work on our new Literacy Tree book, 'The Strange Case of Origami Yoda' by Tom Angleberger, and we have been revising the use of possessive apostrophes in grammar. In IPC, we have completed our Knowledge Harvest for our new topic, Out of Africa. In RE, we have been exploring the concept of forgiveness and discussing what Christians believe about sins and forgiveness.

Sports News

Class 1 and Class 2 are looking forward to returning to their PE lessons next week. Class 1 PE is on a Monday and Class 2, from next week, will be on a Tuesday.

Class 3 – In PE this week, the children were performing gymnastics, practising making shapes and balancing. They were also undertaking dance and movement, and they have begun learning a dance for assembly.

Class 4 – This week, in gymnastics, we developed our balancing skills and created balancing positions, and we also took part in a dance fitness session.

Star Performers

Class 3: Phoebe and Dylan

Class 4: Amelia and Lucy