Bollington St. John’s Church of England

Primary School



*Where talent grows*

Head Teacher: Mrs M. Walker

Head of Teaching, Learning and Assessment: Mrs E. Watson

*“Whatever you do, work at it with all your heart, as working for the Lord”****Colossians 3:23***

**Class 2 Year 1/2**

**Curriculum Design- Mapping the Curriculum Year A**

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| **Class: 2**  **Year Groups: 1/2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | |
| **Maths**  **White Rose Key Concepts** | **Number- Place value**  **Number- Addition and subtraction**  **Number- Place value**  **Geometry- Shape** | | **Number- Addition and subtraction**  **Number- Multiplication and division**  **Measurement- Length and height**  **Statistics**  **Consolidation** | | **Measurement- Money**  **Number- Fractions**  **Measurement- Time**  **Measurement- Mass, capacity and temperature**  **Geometry- Position and direction**  **Consolidation** | | |
| **English**  **Literacy Tree Units** | **Cave Baby**  **Labels and captions, informal letters, narratives, retellings**  **Yeti and the Bird**  **Letters**  **List of Rules**  **Character descriptions** | **Goldilocks and the Three Bears**  **Letters, retellings, character descriptions, instructions**  **Dinosaurs and all that Rubbish**  **Narratives, setting descriptions, letters, posters, instructions.** | **Wolves**  **Non-chronological reports (leaflets), character descriptions**  **I Want my Hat Back**  **Dialogue, questioning, making predictions** | **The Journey Home**  **Posters, lists, short story, information report**  **Send for a Superhero**  **Wanted posters, letters, emails, character descriptions, narrative** | **House Held up by Trees**  **Descriptive non-fiction, life-cycles, seed packets, journalistic writing**  **Sidney, Stella and the Moon**  **Moon fact files** | | **Jim and the Beanstalk**  **Narrative (Sequels and Retellings), Dialogue, Informal Letters**  **Naughty Bus**  **Letters, sequels, non-chronological reports, narrative** |
| **Science** | **Introduction to plants** | **Seasonal changes** | **Habitats** | **Life cycles and health** | **Plant growth** | | **Making connections** |
| **History** | **How am I making history?** |  | **How have toys changed?** |  | **How did we learn to fly?** | |  |
| **Geography** |  | **What is it like here?** |  | **What is the weather like here?** |  | | **What can you see at the coast?** |
| **ICT and Computing** | **Computer Systems and networks – improving mouse skills** | **Programming – Algorithms unplugged** | **Skills Showcase – Rocket to the Moon** | **Computer systems and networks – What is a computer?** | **Programming Algorithms and debugging** | | **Computer systems and networks – word processing** |
| **Music**  **Condensed scheme** | **Keeping the Pulse**  **(My favourite things)** | **Pitch**  **(Superheroes)** |  |  | **Call and Response**  **(Animals)** | | **Pitch**  **(Musical Me)** |
| **Art and design/ Design and Technology**  **Combined** | **Drawing – Make your mark** | **Sculpture and 3D – Clay Houses** | **Structures – constructing a windmill** | **Cooking and Nutrition – fruit and vegetables** | **Craft and Design – woven wonders** | | **Sculpture and 3D – Paper play** |
| **Stand alone lessons- Art and design Unit: Craft and design** | | | | | | |
| **RE Cycle A** | **Harvest**  **Creation** | **Christmas** | **Jesus** | **Easter** | **The Church** | **Christian Art** | |
| **PE** | **Football**  **(Dribbling and ball control, passing, tackling, shooting, small sided game play, tactical play, outwitting opponent)**  **Basketball**  **(Dribbling and ball control, passing, catching, tackling, shooting, small sided game play, tactical play, outwitting opponent)** | **Hockey**  **(Dribbling and ball control, passing, tackling, shooting, small sided game play, tactical play, outwitting opponent)**  **Fitness skills circuit**  **(Endurance, speed, agility, hand eye coordination, acceleration)** | **Gymnastics**  **(Shapes, controlled movements, jumps, rolls, climbing equipment, sequencing, routine performance)**  **Skill games circuit**  **(Ball skills, jumping, dodging, tagging, aiming at targets)**  **Dance**  **(Moving to music)** | **Netball**  **(Passing, tackling, shooting, footwork, small sided game play, tactical play, outwitting opponent)**  **Tag Rugby**  **(passing, tagging, evading, understanding rules, small sided game play, attack v defence overloads)** | **Athletics**  **(Long distance running, sprinting, jumping for distance, run and jump over obstacles, pull throw, push throw, team replay)**  **Rounders**  **(Throwing and catching, striking, fielding, backstop, tactics, team work)** | **Cricket**  **(Throwing and catching, batting, bowling, fielding, wicket keeping, tactics, team work)**  **Tennis**  **(Ball control, hitting, footwork, gameplay, serving)** | |
| **Outdoor/ Local Learning** |  |  |  | **Forest School** | **Forest School** |  | |
| **SDGs/ Global Learning** | **SDG 5/8/16 (History)** |  | **SDG 9 (Science)** | **SDG 3/4/16 (RE)** |  |  | |

**Class 2 Year 1/2**

**Curriculum Design- Mapping the Curriculum Year B**

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| **Class: 2**  **Year Groups: 1/2** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Maths**  **White Rose Key Concepts** | **Number- Place value**  **Number- Addition and subtraction**  **Number- Place value**  **Geometry- Shape** | | **Number- Addition and subtraction**  **Number- Multiplication and division**  **Measurement- Length and height**  **Statistics**  **Consolidation** | | **Measurement- Money**  **Number- Fractions**  **Measurement- Time**  **Measurement- Mass, capacity and temperature**  **Geometry- Position and direction**  **Consolidation** | |
| **English**  **Units** | **The Bear Under the Stairs**  **Narratives, letters and information writing**  **Beegu**  **Character descriptions** | **The Minpins**  **Setting description, character description, reports, retellings, fantasy narrative**  **The Odd Egg**  **Diary entry, letter, certificate, Egg Spotter’s Guide** | **The Owl and the Pussycat**  **Poetry, lists, letters, interviews**  **Stanley’s Stick**  **Retelling, narrative (own version), descriptions** | **Rosie Revere, Engineer**  **Explanation, report, advert and leaflet**  **The Magic Bed**  **Fantasy story where children are transported to another world** | **The Great Fire of London**  **Non- fiction text incorporating different text-types, a poster and a diary entry in role.**  **A Walk in London**  **Tourist guides** | **The Dragon Machine**  **Letter of advice, shopping list, description, letters in role** |
| **Science** | **Sensitive bodies** | **Comparing animals** | **Everyday materials** | **Uses of everyday materials** | **Microhabitats** | **Making connections** |
| **History** | **What is history?** |  | **How was school different in the past?** |  | **What is a monarch?** |  |
| **Geography** |  | **Where am I?** |  | **Would you prefer to live in a hot or cold place?** |  | **What is it like to live in Shanghai?** |
| **ICT and Computing** | **Programming – Beebots** | **Creating Media – Digital Imagery** | **Data Handling – introduction to data** | **Programming – Scratch JR** | **Creating Media – Stop Motion** | **Data Handling – international space station** |
| **Music** | **Sound Patterns**  **(Fairytales)** | **Music Symbol**  **(Under the Sea)** |  |  | **Instruments**  **(Musical Storytelling)** | **Structure**  **(Myths and Legends)** |
| **Art and design/ Design and Technology**  **Combined** | **Structure – Baby bear’s chair** | **Craft and Design – Map it out** | **Mechanisms – Fairground Wheel** | **Painting and Mixed Media – Colour Splash** | **Mechanisms – making a moving monster** | **Painting and Mixed Media – Life in colour** |
| **Art and design Unit: Painting and mixed media** | | | | | |
| **RE Cycle B** | **The Bible** | **Christmas** | **Jesus** | **Easter** | **Baptism** | **My World Jesus World** |
| **PE** | **Football**  **(Dribbling and ball control, passing, tackling, shooting, small sided game play, tactical play, outwitting opponent)**  **Basketball**  **(Dribbling and ball control, passing, catching, tackling, shooting, small sided game play, tactical play, outwitting opponent)** | **Hockey**  **(Dribbling and ball control, passing, tackling, shooting, small sided game play, tactical play, outwitting opponent)**  **Fitness skills circuit**  **(Endurance, speed, agility, hand eye coordination, acceleration)** | **Gymnastics**  **(Shapes, controlled movements, jumps, rolls, climbing equipment, sequencing, routine performance)**  **Skill games circuit**  **(Ball skills, jumping, dodging, tagging, aiming at targets)**  **Dance**  **(Moving to music)** | **Netball**  **(Passing, tackling, shooting, footwork, small sided game play, tactical play, outwitting opponent)**  **Tag Rugby**  **(passing, tagging, evading, understanding rules, small sided game play, attack v defence overloads)** | **Athletics**  **(Long distance running, sprinting, jumping for distance, run and jump over obstacles, pull throw, push throw, team replay)**  **Rounders**  **(Throwing and catching, striking, fielding, backstop, tactics, team work)** | **Cricket**  **(Throwing and catching, batting, bowling, fielding, wicket keeping, tactics, team work)**  **Tennis**  **(Ball control, hitting, footwork, gameplay, serving)** |
| **Outdoor/ Local Learning** |  |  | **Forest Schools** | **Forest Schools** |  |  |
| **SDGs/ Global Learning** | **SDG 14/15 (Science)** |  |  | **SDG 9 (History)**  **SDG 4/911/12 (RE)** |  | **SDG 7/11/14 (Geography)** |