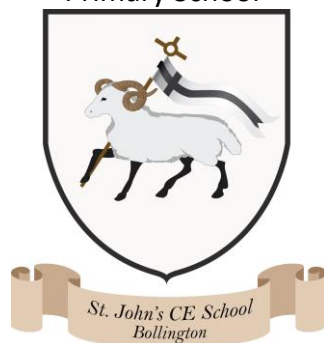


Bollington St. John's Church of England
Primary School



Where talent grows

Head Teacher: Mrs M. Walker

Head of Teaching, Learning and Assessment: Mrs E. Watson

'Christian Value' – Compassion

"The Lord is gracious and righteous; our God is full of compassion."

Psalm 116:5

5th November 2021

Head's Message

Welcome back to the second half of the autumn term, as we now find ourselves rapidly approaching the Christmas season. At school we are busily preparing Christmas nativities and plays, and are hoping that we will be able to hold them in the hall (as long as we stay socially distanced, have good ventilation, limit numbers and ask visitors to wear masks). Obviously this is dependent on the Covid-19 landscape, as most importantly we want to ensure everyone is kept safe and infection free for Christmas. We will provide more information and dates shortly. Today the children enjoyed a wonderful 'Firework' themed lunch. Also today, Class 4 children have logged onto a Climate Change COP26 workshop entitled 'The Great Big Lesson for Climate and Nature.' Finally, I have added below the school's priorities for the upcoming year for your information.

Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management
<p>1) To start the Mastering Number Programme as part the sustaining mastery maths group.</p> <p>2) Raise the attainment of SPaG throughout the school.</p> <p>3) Ensure the EY cohort achieves GLD in line with the national average.</p>	<p>1) Source and fit/upgrade fire doors in various locations around the school, primarily the entrance into the hall, dining room and kitchen.</p>	<p>1) Start the Global Neighbours Accreditation through Christian Aid.</p> <p>2) Embed, review and assess the new PSHE curriculum (including myHapymind) which has been rewritten to link to books.</p>	<p>1) Ensure new Baseline is completed in Reception and EY staff are aware of the changes to the EY curriculum.</p> <p>2) Ensure catch up interventions are in place, children are assessed and learning revisited following the coronavirus lockdowns.</p>

Children in Need

This year's theme is 'Together We Can,' and we are inviting children to come to school on 19th November in fancy dress costumes. Please use the QR code that the office has emailed to you, to make a donation to this worthy cause.

Class 3 Cross Country

We are so thrilled to report the marvellous efforts of the Class 3 Cross Country girls, who took part in an event just before half term. Bunny, Eleanor, Emily, Laurie and Mia did a fantastic job representing the school. They all finished the very muddy and slippery course, an achievement in itself, and were still smiling afterwards. Eleanor came 2nd having been overtaken just before the finish line. Well done to you all!

Covid-19 Advice

If your child has any of the main Covid-19 symptoms (a high temperature, a new continuous cough, or a loss or change to sense of smell or taste), they should not attend school and should stay at home. You should arrange for them to get a PCR test and tell us the test results. Your child should not attend school while you are waiting for test results, even if they are feeling better. If the test is negative, they should go to school as normal. If they test positive, they should continue to isolate and follow public health advice. Children should also isolate if a household member tests positive.

News from Reception

This week, in Reception, we have looked at the traditions of Bonfire Night, and we've talked about our own experiences of this celebration. We used the story 'Sparks in the Sky' to inspire our artwork and our writing about firework sounds. As part of a history session, we looked at the story of Guy Fawkes and how the Gunpowder Plot was prevented. In maths, we have focused on arrangements of 4 and how we can describe the position of dots. Our music and movement session inspired us to move like fireworks, and we had a very important circle time to ensure that everyone is aware of how to stay safe on Bonfire Night.

News from Class 2

This week, in English, we had a shock when an alien invaded the classroom. He made a huge mess and left yellow slime everywhere. The children were contacted by a local police officer asking for their help with the investigation. The class made their own detective badges and hats and wrote a recount of the event. We have now moved on to looking at alien poetry. In maths, Year 1 have been focusing on number bonds up to 10 and comparing different bonds. Year 2 have been revising counting in 2s, 5s, 10s and have begun to count in 3s. In IPC, we have finished off our last topic with a wonderful activity based on different habitats. We looked in detail at the habitat of a lion. We are excited to start our new topic all about journeys next week.

News from Class 3

Class 3 have created vivid descriptions based on our class book 'Escape from Pompeii'. In maths, we focused on building fluency with column addition. We have completed our brain module in 'myHappyMind'. Children have thought about how the brain works and what strategies they can use to maintain feeling calm. In R.E. children have created a knowledge organiser for our topic of Islam. In our new topic, 'Bright Sparks', the children have thought about their previous learning with Mrs Stout. Children have thought about what they already know and questions they wish to answer in the next few weeks.

News from Class 4

This week, in maths, we have been working on division, focusing on short division and converting our remainders into fractions. The year 6 children have also been practising long division, and the year 5s have been multiplying and dividing numbers by 10, 100 and 1000. In English, we have started our new Literacy Tree unit, looking at the poem Night Mail by WH Auden. We have identified the features of the poem, and we have been creating performances of sections of the poem in small groups. In IPC, we have been exploring the futurist art movement, developing our skills in creating movement in art and creating our own pieces of futurist artwork. In No Outsiders, we read Rose

Blanche by Ian McEwan, and My Princess Boy by Suzanne DeSimone and Cheryl Kildavos. We explored the themes of hope, peace, empathy, compassion, war, discrimination and stereotypes.

Sports News

Class 1 – In PE this week, the children focused on healthy and unhealthy food, discussing why some foods were better than others. The children played team games that encouraged them to think about food choices whilst practising their throwing skills.

Class 2 – In PE, the children played team games and worked on aiming and throwing bean bags into hoops. They also completed bean bag balancing obstacle courses.

Class 3 – In hockey, the children practised dribbling and changing direction and in circuit training they were working on their agility skills.

Class 4 – This week, we have worked on hockey skills and circuit training and agility.

Star Performers

Class 1: Jensen

Class 2: Jessica and Daniel

Class 3: Phoebe and Mia

Class 4: Angelica and Leo

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