**EYFS Data 2024**

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| **Area of Learning** | **PSED** | | | **Physical Dev** | | **Com and Lang** | | **Literacy** | | | **Maths** | | **Understanding the world** | | | **Expressive arts & Design** | |
| **Building Relationships** | **Self-Regulation** | **Managing Self** | **Gross Motor** | **Fine Motor** | **Listening, Attention & Understanding** | **Speaking** | **Writing** | **Comprehension** | **Word Reading** | **Numbers** | **Numerical Patterns** | **Past and Present** | **People, Culture and Communities** | **The Natural World** | **Creating with Materials** | **Being Imaginative & Expressive** |
| **% of children achieving expected** | 100 | 88 | 88 | 94 | 81 | 81 | 94 | 69 | 94 | 75 | 94 | 94 | 94 | 94 | 94 | 100 | 100 |

69% have reached a Good Level of Development.

Children are defined has having reached a Good Level of Development (GLD) at the end of EYFS if they achieve the expected level (ELG) in the prime areas of learning for personal, social and emotional development, physical development and communication and language; and in the specific areas of mathematics and literacy.