Bollington St. John’s Church of England

Primary School



*Where talent grows*

Head Teacher: Mrs M. Walker

Head of Teaching, Learning and Assessment: Mrs E. Watson

 *“Whatever you do, work at it with all your heart, as working for the Lord”****Colossians 3:23***

**Class 1 EYFS**

**Curriculum Design- Mapping the Curriculum**

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| **Class: 1****Year Groups: EYFS** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Overview** | **All About Me** | **Weather** **Festivals** | **Caring for our Environment** | **Space Explorers** | **Dinosaur Detectives****Hatching Chicks** | **Storytellers****Minibeasts**  |
| **Maths****NCETM** | **Subitising** | **Within 3** | **Within 5** | **5 and more****Conceptual subitising** | **Doubles** | **When to subitise****Different arrangements** | **Consolidation** |
|  | **Cardinality, Counting and Ordering** | **Counting sequence****Cardinality****1:1 Correspondence** | **Cardinality of 5****Dice patterns****Numerals to 5** | **Counting beyond 20****Show me (fingers)****Link cardinality to numeral** | **Within 10****Counting pattern beyond 20** | **Beyond 20** |
|  | **Composition** | **Within 4** | **Whole and Part** | **Within 6****Hidden parts****5 and a bit** | **Odd and even****Composition of numbers to 10** | **Composition of numbers to 10** |
|  | **Comparison** | **More than****Fewer than** | **Matching** | **Equal and unequal** | **‘Howmanyness’ of a number****Position of numbers** | **Order sets** |  |
| **English/Topic Focus** | **Phonics baseline****Hearing sounds in words (Phase 1)****Letter recognition (Phase 2)****HF/CE words****Mark making****Writing our name** | **Continuing Phase 2****HF/CE words****Fine motor skills****Pencil grip/letter formation****Segmenting and blending****Speech bubbles****Card writing****Poetry** | **Phase 3****HF/CE words****Fine motor skills****Pencil grip/letter formation****Segmenting and blending independently****Non-fiction texts****Story recounts****Writing letters** | **Phase 3****HF/CE words****Fine motor skills****Pencil grip/letter formation****Segmenting and blending independently****Caption writing****Non-fiction texts****List making****Fact finding** | **Phase 3 and 4****HF/CE words****Fine motor skills****Pencil grip/letter formation****Segmenting and blending independently****Sentence writing****Fact writing****Information booklets** | **Consolidation/use of all Phase 3 digraphs and Phase 4 blends****Fine motor skills****Pencil grip/letter formation****Segmenting and blending independently****Independent sentence writing, recalling key features****Story writing****Clue writing****Traditional stories****Preparation for Year One** |
| **Understanding the World** | **Science** | **Dissecting apples** | **Seasons and change****Freezing and melting** | **Properties of materials****Which materials are magnetic?** | **Understanding fair tests** | **Observing the growth and development of a chick from incubation to hatching** | **Life cycles of plants.****Life cycles of butterflies and bees****Pollination****Observations of mini beasts** |
| **History** | **Peek into the past****Can you guess who?****Past and present****My lifeline****Toy box****Spot the difference****Compare our lives now to those in the past (toys, technology etc)** | **Significant event from the past: The story of Guy Fawkes** |  |  | **Gathering information about the past from sources (fossils, non-fiction books)** |  |
| **Geography** | **Fieldwork: Significant features in our community****Where do we live? Locate our houses and describe what is nearby** | **Fieldwork: Changes in the seasons/weather** **Tracking weather/temperature Gathering data****Compare seasons**  | **Fieldwork: How to care for our environment****Litter pick around Bollington** | **Our place in the solar system. Link to maps and aerial views** |  | **Fieldwork: Following directions****Exploring maps****Pirate map bingo****Our school from above****Let’s build a map****Journey sticks****Investigating maps****Making maps****Link to Beebots and Coding** |
| **ICT and Computing** | **Using a computer****Using a keyboard****Mouse control** | **Following instructions.****Following/giving instructions.****Making predictions.** | **Exploring hardware****Technology in the home****Using a camera****Making a photo album** | **Programming Beebots****Understanding directions using arrows****Simple Beebot programming** | **Introduction to data****Sort and categorise objects****Create pictograms** | **Coding****Use Espresso Coding to programme characters in simple games to move** |
| **Music** | **Exploring Sound****Vocal sounds****Bosy sounds****Instrumental sounds****Environmental sounds****Nature sounds** | **Celebration Music****Diwali****Hanukkah****Kwanzaa****Christmas****Christmas music with actions** | **Music and Movement****Action songs****Finding the beat****Exploring tempo****Exploring tempo and pitch through dance****Performance** | **Transport****Different types of transport****Trains****Boats****Cars****Journeys** | **Big Band****What makes an instrument?****Orchestra****Follow the beat****Tuned and untuned****Big Band performance** | **Musical Stories****Moving to music****Using instruments to represent characters****Storytelling with actions****Using instruments to represent actions****Musical story composition****Musical story performance** |
| **Art and design/ Design and Technology****Combined** | **Marvellous Marks****Mark making with wax crayons****Mark making with felt tips****Mark making with chalks****Observational pencil drawings****Drawing faces****Drawing faces in colour** | **Painting in mixed media****Finger painting****Outdoor painting****Painting to music****Collage and transient art****Landscape collage****Group art****Christmas craft** | **Sculpture and 3D****Clay****Playdough****3D landscape****Designing animal sculptures****Making animal sculptures****Painting animal sculptures** | **Craft and design****Cutting skills****Threading skills****Joining materials****Paper snakes****Flower designs****Tissue paper flowers****Easter craft** |  |  |
| **RE** | **Harvest****I am special** | **Christmas** | **Special people** | **Easter** | **Special places** | **Special times** |
| **PE** | **Following instructions****Spatial awareness****Floor work****Gross motor skills****Music and movement** | **Following instructions****Spatial awareness****Floor work****Gross motor skills****Apparatus****Music and movement** | **Balancing****Floor work****Gross motor skills****Climbing equipment** | **Balancing****Floor work****Gross motor skills****Climbing equipment** | **Ball skills****Team building****Swimming** | **Ball skills****Team building****Swimming****Sports Day** |
| **Outdoor/ Local Learning** | **Forest school****Apple collecting** | **Forest school****Observing changes in seasons****Weather watch and gathering data** | **Forest school****Litter pick around Bollington** | **Forest school****Prepping the allotment** | **School trip** | **Tinker’s Clough visit****Pond dipping****Making journey sticks** |
| **SDGs/ Global Learning** | **Harvest around the world****Black History Month (October)** | **Diwali** | **Chinese New Year****Fairtrade Week** |  |  |  |