



# SCHOOL PROSPECTUS

**Bollington St John's CE  
Primary School**

*Where talent grows*



# MISSION STATEMENT



We celebrate a unique and innovative learning journey for every child in our community. Working in partnership and sharing expertise, we deliver a creative and international curriculum that enables all our children to become enquiring learners who are confident when faced with exciting and new opportunities. With strong Christian values at the heart of all we do, our passionate staff provide a distinctive and collaborative approach to learning that enables everyone to flourish!





# A NOTE FROM THE HEAD

## DEAR PARENT,

Welcome to St John's CE Aided Primary School. As a growing church school, we are seeking to provide an innovative, creative and exciting approach to your child's education that will help them reach their full potential.

As a distinctive school, we offer a creative curriculum, a strong family ethos and close links to our communities and partner church.

This prospectus has been prepared to provide you with information about our school; it will inform you about the people in our school and the things they do. It will tell you about the learning that takes place and about the values we hold. It will also provide important information about a number of aspects of our school day and how we structure your child's experience in class. We want all our children to succeed and feel happy, safe and secure in school, and we are keen to have your support and cooperation to achieve this.

You will always be offered a warm welcome in our school. If you have any questions, or wish to visit the school, please do not hesitate to contact us.

Melanie Walker  
Headteacher





## THE GOVERNORS



The school benefits from a thriving and enthusiastic governing body which includes representatives from parents, the church, the teaching staff and the Local Authority. The governors play an important part in overseeing the way the school is run, setting goals and budgets, and ensuring high standards in health and safety, safeguarding, and teaching and learning.

The governors meet twice a term in various committees, and then again at termly full governing body meetings.

A full list of governors, along with their roles and responsibilities is available on the website.





# LEARNING



A key aspect of our teaching and learning is our curriculum. In our school, we implement the International Primary Curriculum. The IPC is a comprehensive, thematic, creative curriculum with a clear process of learning and with specific learning goals for every subject linked to the National Curriculum. It is designed to help children make real life links and to understand the purpose and direction of their learning. It also helps them develop and master essential skills that will be applicable in whatever form of employment our pupils will be faced with in the future. The IPC is also designed to empower pupils to be creative and to initiate and direct their own learning and that of their peers, encouraging personal and independent working to resolve tasks and problems.

Developing our focus on emotional literacy, we use Philosophy 4 Kids to develop critical and abstract thinking.





# LEARNING



Another central part of our learning provision are our academies. This is an innovative initiative which involves the collective talents of teachers, teaching assistants, parents and members of the local community to introduce the children to a range of exciting learning experiences and encourage the development of social, practical, artistic and academic skills. The idea is to create a community of learners of all ages that comes together on a regular basis to share each others expertise for the benefit of others. Pupils select from a range of learning opportunities that range from iPad game design academy, landscape gardening academy, rock star academy, forest school academy, catering and event management academy, police academy to library academy and many more.



## RECEPTION (EARLY YEARS)



Every child deserves the best possible start in life and support to achieve their full potential. A child's experience in the early years has a major impact on their future life chances. A secure safe and happy childhood is important in its own right, and it provides the foundation for children to make the most of their abilities and talents as they grow up. When parents choose to use early years services, they want to know the provision will keep their children safe and help them to thrive. The Early Years Foundation Stage is the framework that provides that assurance.





## RECEPTION (EARLY YEARS)



At St John's, we recognise that every child is a competent learner who can be resilient, capable, confident and self-assured. We recognise that children develop in individual ways, at varying rates. Children's attitudes and dispositions to learning are influenced by feedback from others; we use praise and encouragement, as well as celebration / sharing assemblies and rewards, to encourage children to develop a positive attitude to learning.

We also believe that children learn to be strong and independent from secure relationships. As such, we aim to develop caring, respectful, professional relationships with the children and their families. We also believe that the environment plays a key role in supporting and extending the children's development. This begins by observing the children and assessing their interests, development and learning, before planning challenging but achievable activities and experiences to extend the children's learning.





# ASSESSMENT



All children are regularly assessed against recognised criteria through discussion, through teacher marking of children's work and through classroom observation. Parents are kept fully apprised of pupil development and of results through parents' evenings and through the children's school reports. At key points, they will be formally assessed.





## ENRICHMENT



There are many opportunities for curriculum enrichment. The school takes part in a range of activities in conjunction with schools from the Tytherington Learning Community and the Cheshire East Small Schools Sports Network. We also have a number of after school clubs including art, French, football, and booster. The school also offers a number of peripatetic music opportunities and regularly put on whole school dramatic performances.

As part of our commitment to Global Learning we sponsor a Ugandan child called Frank.



# INCLUSION



In order to meet the needs of the individual and to ensure inclusion for all, each child is provided with a tailored educational plan including a differentiated curriculum appropriate to their individual requirements. Special Needs provision is available for all children who require additional support for their medical, emotional or behavioural / well-being as well as for meeting identified specific learning needs and supporting the gifted child.

The school is committed to compliance with the Special Educational Needs and Disability Act 2001 and the Disability Discrimination Act 1995. The commitment to inclusion ensures that the school seeks actively to accommodate those with disabilities. Children have access to all areas of the school and to a broad, balanced and relevant curriculum. All reasonable steps are taken to ensure that no child will be treated less favourably for a reason related to disability.





## HOME & SCHOOL



Our school encourages the participation of the family in the development of each child. Every member of the school signs a Home School Agreement to strengthen our agreed links. The school operates an open door policy that enables parents and carers to discuss issues with their child's class teacher whenever the need occurs. In addition, there are also weekly newsletters, termly parents' evenings and our home-contact text and email service that provide up to the minute information on events happening in the schools. An annual report is also published in July.

If problems arise at any time, parents should contact the school immediately so these may be resolved. Similarly, staff may contact parents throughout the year should queries or concerns occur.



# BEHAVIOUR



Our school nurtures a climate where all are respected and valued. Children's behaviour is defined as the way they conduct themselves both in school and within the community. The school aims:

To provide positive reinforcement based on respect, approval and achievement.

To encourage an atmosphere in school where children feel happy and confident to confide in their teachers.

To create a structure in which children can learn to make choices and take responsibility for their actions.

For teachers to listen to children and try to understand any unspoken messages.

To raise self-esteem with praise and approval for social or academic success.

That all members of staff should work together in their approach to discipline and exercise fairness and consistency at all times.

To maintain good standards of supervision.

Pupils are expected and taught to demonstrate courtesy and respect to others both inside and outside school and to behave in a manner which reflects the values of the school at all times.



## CATERING



Our catering manager, ensures all children have the opportunity to have a hot, freshly prepared meal every lunchtime. The school is committed to healthy eating through the provision of a daily choice of appetising school lunches made on site using fresh, locally sourced, provisions.

With a menu that changes with the seasons, freshly cooked vegetables and salad are served daily and rice, pasta, cous cous and garlic bread are regular and popular choices. Puddings are provided and are homemade with alternatives such as yoghurt and fruit also being available.

Children are monitored carefully to ensure they eat their food, and parents are advised should a problem arise. Children do have the option to bring packed lunches with them. However, the increased focus on healthy food and home cooking has resulted in an increase in the numbers of children opting for school lunch.





# SCHOOL DAY



TIME	DESCRIPTION
8:50 am	School opens
8:55 am	Registration
9.00 am	Morning session begins
10:40 am - 10:55 am	Break
11:00 am	Second morning session
12:00 pm - 1.15 pm	Lunch for infants
12.15 pm - 1.15 pm	Lunch for Juniors
1.15 pm	Registration Afternoon session begins
2.30 pm - 2.45 am	Break
3.30 pm	End of the school day





# UNIFORM



## BOYS

Grey trousers (short or long)

Green polo t-shirt

Green sweatshirt

Green jumper

Grey or white socks

## GIRLS

Grey skirt, grey pinafore or  
Grey straight legged tailored trousers

Green t-shirt

Green sweatshirt

Green cardigan or jumper

Green and white gingham dress

Grey/black/white tights

## P.E.

White t-shirt and black/navy shorts and pumps for indoor PE and a dark tracksuit and trainers for outside PE.

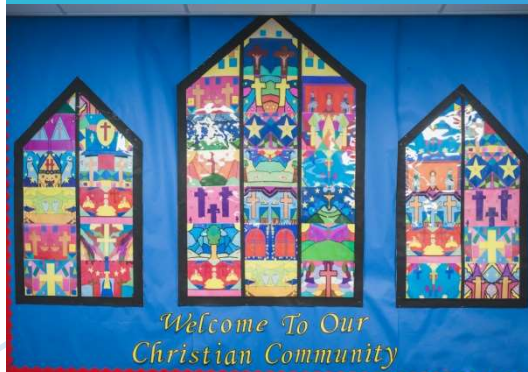
Bags, hats and coats are available from the school office.







# RELIGIOUS EDUCATION & THE CHURCH



Just down the road from St John's lies the parish church of St. Oswald. The church helps support the school by having church governors on the governing board. The children and their families attend the church to celebrate the major Christian festivals such as Harvest, Christmas and Easter, and the vicar regularly leads assemblies in school.

These close ties reflect the centrality of our Christian distinctiveness that seeks to promote Religious Education and the Christian ethos at the school and help all children develop a framework of values for their lives ahead.

Children also form our Ethos Group which is designed to give the pupils a voice in outlining the values and behaviours we expect from all within our community.



## Bollington St John's CE Primary School

Grimshaw Lane  
Bollington  
Macclesfield  
Cheshire  
SK10 5LY

Tel: 01625 572 025  
[admin@stjohnsboll.cheshire.sch.uk](mailto:admin@stjohnsboll.cheshire.sch.uk)  
[head@stjohnsboll.cheshire.sch.uk](mailto:head@stjohnsboll.cheshire.sch.uk)

