

Bollington St. John's Church of England
Primary School



Where talent grows

Head Teacher: Mrs M. Walker

Head of Teaching, Learning and Assessment: Mrs E. Watson

'Christian Value' – Forgiveness

*"For I will forgive their wickedness and will remember their sins no more."
Jeremiah 31:34*

10th March 2023

Head's Message

I do hope you are all keeping well on this snowy Friday. We were delighted this week to welcome Mrs Debbie Hobbs to St John's as our new school bursar. Many of you may remember Mrs Hobbs from her time as a parent at this school, and we are thrilled she has joined our team. Reception joined a wonderful webinar on Tuesday, to mark Mars Day. The event was led by Tim Peake, who answered questions that our children sent to him. The children were subsequently very excited when the astronaut liked our school tweet. On Wednesday, Open the Book visited and told the children the story of David and Goliath. Children from Class 4 attended an art transition workshop at Tytherington, and Year 2 children magnificently hosted their family members for lunch. Lorcan, our PSCO delivered an online safety assembly to Class 3 on Thursday. After Easter, I am planning to start having drop in sessions at school for parents to call in and have a coffee and informal chat with myself, Mrs Smith and Mrs Hemmings. If you think this is something that you would welcome, please do drop me an email and let me know. Finally, we proudly display our No Outsiders plaque outside our school and use their resources as part of our Relationships and Sex Education curriculum. However, some of you may be unfamiliar with this programme of study. Therefore, I am sending home a No Outsiders parents information guide with this newsletter, and hope you find it informative.

Message from Cheadle Masjid

Following Class 4s visit to the mosque last month, the children all designed thank you cards which were sent to them. Following this, we have received this lovely email:

Dear St John's,

WOW, we are overwhelmed with your kind and thoughtful gifts of letters and cards of appreciation, they really reflect the individual personality of everyone, and the big card, handmade of course, brilliant! We can clearly see a lot of care has gone into letting us know your thoughts on the visit and the children writing their names in Arabic.....super!!

Please do pass on our thanks and gratitude to the rest of the school, and the parents for having and nurturing such well-mannered children who put their hearts into their learning, their esteemed characters are a credit to their parents and school.

Kind regards,

Arshad

Thursday 16th March

Please note that due to NEU industrial action, Reception will close at 12.30pm on Thursday 16th March, and Class 3 will be closed all day. School will be open for all classes as normal on Wednesday 15th March.

Diary Dates

- 17th March – Comic Relief Day (wear something red)
- 20th March – Parents' Evening meetings this week
- 21st March – World Down Syndrome Day (Odd Sock Day)
- 27th March – Wind in the Willows theatre performance in school
- 29th March – Year 1 parent lunch
- 31st March – 2pm Easter Assembly and last day of term

News from Reception

This week in Reception, we kick started our topic Blast Off with a live Q&A session with Tim Peake. We learnt all about life on the ISS, and he shared some of his most memorable experiences. As it was Mars Day, we spent time researching the Red Planet to identify its main features. In art, we created pictures of Mars using oil pastels and marbling ink. In D&T, we created models of the Mars Rover using Lego. In maths, we have continued to look at staircase patterns and compare bigger and smaller numbers.

News from Class 2

This week in English, Class 2 have continued to read 'The Dragon Machine'. We sequenced the story and used this as a base for our own version of a dragon story. In maths, Year 1 began a new unit on place value to 50, counting larger numbers of objects by breaking down into groups of tens and ones. Year 2 continued to explore money by making equal amounts and calculating the total. In RE, we talked about forgiveness by reading the start of the story, Jonah and the Whale. In IPC, we carried out science experiments to test our sense of smell and taste with different foods. We enjoyed taste-testing crisps and jellybeans!

News from Class 3

This week, children have continued their topic of length and perimeter. The children have started to look at equivalent lengths and how to accurately measure the length of rectilinear shapes. In English, the pupils have enjoyed our class book of 'The Iron Man' by Ted Hughes. The children have used expanded noun phrases to create a character description. We looked at the features of a newspaper and created a short report of Hogarth's first sighting of the robot. In our new topic of 'Let's Plant It', the children researched how water is transported throughout a plant. We used celery and food dye to model this in class.

News from Class 4

This week, in maths, Year 5 have been working on ordering decimal numbers and rounding decimal numbers to the nearest integer. In Year 6, we have been revising multiplication and division of integers and decimals by 10, 100 and 1000 and solving problems involving multiplying and dividing decimals. In English, we have started to look at the novel, 'The Invention of Hugo Cabret' by Brian Selznick. We have made predictions using question tags and have written events from the text so far in the active and passive voice. In IPC, as part of our new topic, 'Earth as an Island', we have been learning key geographical vocabulary relating to maps.

Sports News

Class 1 – We have been working on our throwing and catching skills, being able to catch a ball thrown underarm and keep it controlled.

Class 2 – Class 2 have been using teamwork to solve game challenges and have been using teamwork to efficiently complete objectives.

Class 3 – We have been working on being able to understand how to correctly pass and move in tag rugby and learning the rules of the game.

Class 4 – Class 4 played 'bean bag noughts and crosses' to work on teamwork and decision making, and, in tag rugby, we were learning how to turn defence to attack.

Star Sports Performers

Class 1: Orla

Class 2: Asher and Jensen

Class 3: Talia and Johnny

Class 4: Laurie and Jessica W

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