

Bollington St. John's Church of England  
Primary School



*Where talent grows*

Head Teacher: Mrs M. Walker

Head of Teaching, Learning and Assessment: Mrs E. Watson

## 'Christian Value' – Forgiveness

*"For I will forgive their wickedness and will remember their sins no more."  
Jeremiah 31:34*

3<sup>rd</sup> March 2023

### Head's Message

Welcome back to the second half of the spring term and the start of Fairtrade Fortnight. During these two weeks, the children will all be looking at Fairtrade, and the importance of it in our global society. Thursday was World Book Day, and the children were delightful- dressed up in school ready for cosy reading. On our INSET day on Monday, staff had refresher training on P4C (Philosophy for Children). As a special event on Thursday, all the children read *The Wonder*, by Faye Hanson and then completed a P4C philosophical enquiry, using this book as their stimulus. We have lots going on in school next week. On Tuesday, it is Mars Day. Reception children are booked onto a live Mars Hour webinar, which fits in with their current Space topic. On Wednesday, we have children from Class 4 attending art transition at Tytherington. We will also be hosting our Year 2 parents for lunch. Our PCSO Mr Cannard, will be delivering an online safety assembly on Thursday. Finally, Mrs Crosland will be leaving St John's on Wednesday. Although she has been with us for a short time, we will miss her greatly. We all wish her the very best for the future.

### Colin Foley Parent Workshop

We are delighted to tell you that on 15<sup>th</sup> May at 5.30pm Colin Foley, a neuro-diverse specialist, will be in school to talk first to staff and then to parents. We do hope lots of you can join us. Colin is the National Training Director at the ADHD Foundation Neuro-diversity Charity. After a 25-year teaching career, Colin was the first Specialist Leader in Education to be appointed in his area and led the Outstanding Teacher Programme and the Improving Teaching programme for the National College. Colin's work for the ADHD Foundation is grounded in achieving outstanding outcomes for children and young people with ADHD, through raising awareness of the specific symptomology of conditions such as ADHD, Autism, Dyslexia, Dyscalculia and Tourette's syndrome and related co-occurring mental health challenges.

### Diary Dates

8<sup>th</sup> March – Year 2 parent lunch

17<sup>th</sup> March – Comic Relief Day

20<sup>th</sup> March – Parents' Evening meetings this week

21<sup>st</sup> March – World Down Syndrome Day (Odd Sock Day)

27<sup>th</sup> March – Wind in the Willows theatre performance in school

29<sup>th</sup> March – Year 1 parent lunch

31<sup>st</sup> March – Easter Assembly and last day of term

### **News from Reception**

This week marks the start of Fairtrade Fortnight, so we have focused on our understanding of fair and unfair. We have watched how hard farmers work to produce food and then how little they get paid. We role played scenes to show how unfair it is for the farmers. We have looked for the Fairtrade logo on a range of foods and discussed what we can do to make a difference. In maths, we recalled how to be a successful counter before focusing on ordering numbers. In phonics, we worked in small groups, writing sentences that contained a capital letter, finger spaces and a full stop.

### **News from Class 2**

In English this week, Class 2 have continued to explore the Dragon Machine by designing our own machine, labelling the features and how it would work. We created expanded noun phrases for the items we would pack for our adventure. In Maths, Year 2 began a new unit on money, counting coins and notes. Year 1 continued to explore subtraction and found related facts for calculations up to 20. In IPC, we took a look at our eyes and sense of sight, labelling an eye and learning about the role of our brain processing the images we see.

### **News from Class 3**

This week, the children have concluded their maths topic of multiplication and division. They have started their new topic of length and perimeter. The children have created their own definition, thought of related facts and examples and non-examples. In English, pupils came across a crime scene in school. We discovered a broken robot arm that has been cordoned off. We have created investigative questions using modal verbs. We have started our new topic of 'Let's Plant It'. The children researched what plants need to grow. In RE, pupils have created a storyboard for the last supper.

### **News from Class 4**

This week, in maths, Year 5 have been learning to convert between fractions and decimals with tenths, hundredths and thousandths. In Year 6, we have been working on algebraic equations with two unknown numbers and have revised place value with decimals. In English, we have completed work on the book *Unspoken* by Henry Cole, editing and writing a final draft of our biographies about Harriet Tubman. In IPC, we have completed our illuminated letters, and, in RE, we have started work on Hinduism. For World Day, we had a Philosophy for Children session, exploring the book, *The Wonder* by Faye Hanson, exploring the power of words and our imaginations.

### **Sports News**

Class 1 – This week the children have been working on their ball skills. This has been based around rolling, throwing and kicking a ball towards targets and friends using the correct techniques.

Class 2 – The children have been working on ball control - being able to bowl overarm and underarm towards cricket targets and being able to control aim and speed.

Class 3 & 4 – The children have been working on being able to use teammates to travel when needing to pass in tag rugby and using the correct techniques for high to low passing.

### **Star Performers**

Class 1: Arthur

Class 2: Dyiako and Scarlett

Class 3: Thomas and Talia

Class 4: Charlotte and Raffy