



Sharing our Gifts and Growing our Talents Together

Headteacher: Mrs M. Walker

Head of Teaching and Learning: Mrs E. Watson

'Christian Value' – Understanding

'Consider what I say; and the Lord give thee understanding in all things.'

2 Tim 2:7

23rd September 2016

Head's Message

It was a pleasure to welcome so many of you to our first Parent Celebration Assemblies of the academic year. All the children have now settled in beautifully and there is already lots going on. Yesterday we were lucky enough to have a visit from the Mayor of Cheshire East, Olivia Hunter, who led worship at each school. The Y6 children attended Eucharist and were, as always, a credit to the Federation. I have placed the Federation Development Plan at the end of this newsletter so that you can see an overview of our main focus points for the coming year.

Voice of the Child Week

Next week is 'Voice of the Child' week, which we at the Federation think is very important. All the classes will be doing activities linked to this at some point in the week.

Tim Peake Stem Science Project

Staff attended an extremely informative staff meeting last night, as we began our participation in the Time Peake Primary Science Project. We have decided to run a STEM (science, technology, engineering and maths) buzz week after half term and will, of course, keep you updated.

Website

Please make sure you check out the website regularly as staff are constantly uploading new photos and information. This week we have added a PowerPoint that explains exactly what the IPC is, as well as photos and news items. Curriculum plans for each class are now also available for you to see what your child will be learning this year.

EYFS Equipment

Installation for the new EYFS equipment is due to start on Monday and last for three days. The Reception class will have their breaks in the main yard during this time.

Family Service

We hope you will be able to join us at St Christopher's in Pott Shrigley on Sunday at 10.45am, where we will be celebrating Harvest in the Family Service.

In school next week

Mon - Mrs Walker at a meeting.

Tues - Mrs Walker at St John's am and Pott Shrigley pm.

Wed - Mrs Walker at St John's am and Pott Shrigley pm. Pott Shrigley PTS AGM.

Thur - Mrs Walker at a Global Learning Conference.

Frid - Mrs Walker at an EYFS Diocese meeting.

Please remember messages for Mrs Walker can be left at any time

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Pott Shrigley and Bollington St John's Church of England Primary Schools



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Curriculum update

Class 1 St John's – In Reception this week we have looked at our family and homes. We have drawn pictures of our families and built houses using a range of construction materials. We have been on a numbers hunt around school and taken photos and written down all of the numbers we found.

Class 1 Pott Shrigley – Class 1 have written some great newspaper reports and instructions based on Dougal's deep sea diary. In maths, we have been looking at using a numberline to subtract

Class 2 St John's – In literacy we have looked at the story of Croc and Bird in preparation for writing our own fantasy stories. In maths we have been using our $>$ $<$ symbols to order 2-digit numbers. In IPC we have been designing our own sandwich which we will make next week.

Class 2 Pott Shrigley – We have been working on characterisation for writing our own 'Just So Story'. We have come up with some interesting characters, including the cheeky Slow Loris who stays up all night! We have also been looking at the life cycles of living species. In maths, we have re-visited place value, including decimal numbers (for the Y5 and Y6's).

Class 3 St John's – In maths, the children have been learning how to subtract by counting up using number lines. They have also been doing some compact additional up to 3 digits. In English, the children have been reading traditional stories, particularly looking at Indian folk tales. In IPC, the children have been doing more Explorers' work and have been using Google Maps to locate landmarks.

Class 4 St John's – This week, we have been working on formal addition methods in maths. In English, we have been writing short stories, including dialogue. In IPC, we have been sketching extreme survivors and looking at how animals adapt to suit their environments.

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Federation Development Plan Overview

	G.B. Com.	2016/17	2017/18
Quality of Teaching, Learning and Assessment	1	To continue to focus on writing in KS1 and phonics and ensure we increase the percentage of children attaining national standard.	Ensure assessment, including marking, is high quality and helps children to progress.
		Ensure that teachers have high expectations of all pupils and that teaching is always good, moving towards outstanding.	Independent learning is effectively used to extend students' learning, developing outstanding learners.
Outcomes for Children and Learners	2	To review the new assessment without levels system to track children's progress, and ensure children are on track to make good progress.	Review maths and involvement in maths hubs and mastery.
		Continue to ensure that progress for disadvantaged pupils and those with special educational needs matches other pupils with the same starting points.	Monitor Pupil Premium and catch up vulnerable children.
Personal Development, Behaviour and Welfare	3	Ensure children understand global issues and learning and are aware of sustainability issues.	Develop a sporting culture and review sports ambassadors.
		Evaluate worship and ensure it meets the children's needs.	Develop pupil's knowledge of how to stay safe.
Effectiveness of Leadership and Management	4	Strengthen the vision for the Federation, reviewing all possibilities for EYFS at Pott.	Stakeholders clear about the Federation's core values.
		Develop subject leaders within the Federation.	Develop SLT and middle leaders.
		Governors hold senior leaders to account for all aspects of the Federation's performance; ensuring they have a clear understanding of the Federation's strengths and areas for development.	Staff wellbeing.
EYFS	1	Ensure pupils GLD is above national standards.	Monitor new baseline assessment procedures.