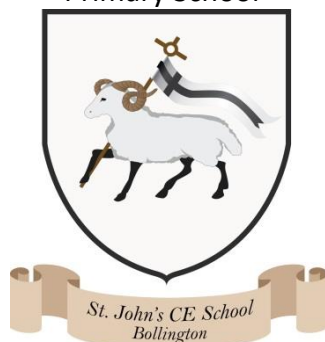


Bollington St. John's Church of England  
Primary School



*Where talent grows*

Head Teacher: Mrs M. Walker

Head of Teaching, Learning and Assessment: Mrs E. Watson

*"Whatever you do, work at it with all your heart, as working for the Lord"*

**Colossians 3:23**

### Coronavirus Contingency Plan

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE'LL TAKE
1	<p>We'll remain open for all pupils.</p> <p>Visitors will be asked to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from wearing one. Staff discretion will be applied to staff wearing masks.</p>	<p><b>Face coverings</b></p> <p>We will share factsheets/information on face coverings with visitors, parents and staff so that everyone knows what to expect.</p> <p>We will ensure coronavirus key messages are displayed in posters around the school.</p>
2	<p>We'll remain open for all pupils.</p> <p>Visitors will be asked to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from wearing one. Staff discretion will be applied to staff wearing masks.</p>	<p><b>Face coverings</b></p> <p>We will share factsheets/information on face coverings with visitors, parents and staff so that everyone knows what to expect.</p> <p>We will ensure coronavirus key messages are displayed in posters around the school.</p>
3	<p>We'll remain open full-time for all pupils.</p>	<p><b>Face coverings</b></p> <p>We will share factsheets/information on face</p>

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	<p>Visitors will be asked to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from wearing one. Staff discretion will be applied to staff wearing masks.</p>	<p>coverings with visitors, parents and staff so that everyone knows what to expect.</p> <p>We will ensure coronavirus key messages are displayed in posters around the school.</p>
4	<ul style="list-style-type: none"> <li>• We'll <b>only</b> remain open for vulnerable pupils and the children of critical workers</li> <li>• We'll provide remote education for all other pupils</li> <li>• We'll maintain the same rules on face coverings on-site as in tier 1</li> </ul>	<p>During the March lockdown we uploaded daily planning for all classes onto the school website. We provided plans and structure that matched a school day. We used Workplace to upload pictures and videos. Teachers were available daily to answer emails and provide feedback. The SENCO was in regular contact with individual families. The LA advised us against using zoom, and installing Teams was a lengthy process.</p> <p>Should we enter a second national lockdown (Tier 4), we have assigned each child a Teams login so that we will be able to improve our remote learning. This plan also comes into effect should a bubble have to self-isolate, or an individual child. Each class will detail below what they will be doing in such an event:</p> <p><b><u>Class 1</u></b></p> <ul style="list-style-type: none"> <li>• The children will follow the usual school timetable. The lessons will be equivalent length to the core teaching pupils would receive in school.</li> <li>• Pupils will have daily contact with their teacher via Microsoft Teams and Tapestry. The class teacher will be available on the chat function during school hours and a video or 'live' session will be uploaded or organised for each day.</li> <li>• Pupils can upload work to Tapestry which will then be added to the children's online journal. The class teacher can comment on and provide next steps as appropriate for</li> </ul>

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		<p>each child.</p> <ul style="list-style-type: none"> <li>• The curriculum plan will be followed as it would if school were to be open, ensuring a sequenced curriculum so that knowledge and skills build incrementally, with clear objectives.</li> <li>• In Maths we will continue to use White Rose as a base for our learning. The planning currently consists of practical and hands on activities for children to explore new concepts.</li> <li>• The class teacher will send out powerpoint presentations, videos, photos and demonstrations of the activities to support the children's learning.</li> <li>• Tasks/activities set will be used to gauge how well pupils are progressing through their curriculum learning. Work will be checked on a daily basis, when work is uploaded so feedback can be given and future lessons/support for groups/individuals can be planned as appropriate.</li> <li>• We recognise that all children are currently too young to access the online platforms without adult support and many of the activities will be very practical and play based (as per the EYFS curriculum) so clear instructions and support for parents and carers will be provided through the chat facility on Teams and Tapestry.</li> <li>• Any pupils requiring extra support in the classroom from a 1:1 TA will receive extra support specific to their development and needs. They will also have daily contact with their TA.</li> <li>• All pupils have access to Microsoft Teams- this will be used across the school to allow interaction, assessment and feedback.</li> <li>• Any pupils that do not have access to the online platforms will receive printed activities that link as close as possible to the</li> </ul>

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		<p>activities shared over Teams.</p> <p><b><u>Class 2</u></b></p> <ul style="list-style-type: none"> <li>• The children will follow the usual school timetable. Lessons will be equivalent length to the core teaching pupils would receive in school.</li> <li>• Pupils will have daily contact with their teacher via Microsoft Teams. The class teacher will be available on the chat function throughout school hours, and there will a minimum of one 'live' lesson per day.</li> <li>• Pupils will upload work set onto Microsoft Teams- feedback of positives and areas for development will be given by the class teacher.</li> <li>• The curriculum plan will be followed as it would if school were to be open, ensuring a sequenced curriculum so that knowledge and skills build incrementally, with clear objectives.</li> <li>• In Maths, we will continue to use White Rose daily lessons, which are set up ready in the event of school closure as a blended learning scheme.</li> <li>• A combination of 'live' lessons, White Rose blended learning/ quality videos and curriculum resources will be used to provide clear explanations of new content to the pupils.</li> <li>• Tasks/activities set will be used to gauge how well pupils are progressing through their curriculum learning. Work will be checked on a daily basis, when work is uploaded so feedback can be given and future lessons/support for groups/individuals can be planned as appropriate.</li> <li>• We recognise some pupils with SEND may not be able to access online learning</li> </ul>

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		<p>without adult support. TAs of one-to-one pupils will support pupils by adapting learning to needed. They will work alongside the families to deliver the curriculum.</p> <ul style="list-style-type: none"> <li>• All pupils have access to Microsoft Teams- this will be used across the school to allow interaction, assessment and feedback.</li> <li>• Any pupils who don't have suitable online access will be provided with printed resources, which link, as closely as possible, to the curriculum being followed by the other pupils</li> </ul> <p><b><u>Class 3</u></b></p> <ul style="list-style-type: none"> <li>• Children will follow the usual school timetable. Lessons will be equivalent length to the core teaching pupils would receive in school.</li> <li>• Pupils will have daily contact with their teacher via Microsoft Teams. The class teacher will be available on the chat function throughout school hours, and there will a minimum of one 'live' lesson per day.</li> <li>• Pupils will upload work set onto Microsoft Teams- feedback of positives and areas for development will be given by the class teacher.</li> <li>• The curriculum plan will be followed as it would if school were to be open, ensuring a sequenced curriculum so that knowledge and skills build incrementally, with clear objectives.</li> <li>• In Maths, we will continue to use White Rose daily lessons, which are set up ready in the event of school closure as a blended learning scheme.</li> <li>• A combination of 'live' lessons, White Rose blended learning/ quality videos and curriculum resources will be used to provide clear explanations of new content</li> </ul>

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		<p>to the pupils.</p> <ul style="list-style-type: none"> <li>• Tasks/activities set will be used to gauge how well pupils are progressing through their curriculum learning. Work will be checked on a daily basis, when work is uploaded so feedback can be given and future lessons/support for groups/individuals can be planned as appropriate.</li> <li>• We recognise some pupils with SEND may not be able to access online learning without adult support. Class TAs will support pupils by adapting learning according to their needs. They will work alongside the families to deliver the curriculum where necessary .</li> <li>• All pupils have access to Microsoft Teams- this will be used across the school to allow interaction, assessment and feedback.</li> <li>• Any pupils who don't have suitable online access will be provided with printed resources, which link, as closely as possible, to the curriculum being followed by the other pupils</li> </ul> <p><b><u>Class 4</u></b></p> <ul style="list-style-type: none"> <li>• The children will follow the usual school timetable. Lessons will be equivalent length to the core teaching pupils would receive in school.</li> <li>• Pupils will have daily contact with their teacher via Microsoft Teams. The class teacher will be available on the chat function throughout school hours, and there will a minimum of one 'live' lesson per day.</li> <li>• Pupils will upload work set onto Microsoft Teams- feedback of positives and areas for development will be given by the class teacher.</li> <li>• The curriculum plan will be followed as it would if school were to be open, ensuring a</li> </ul>

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		<p>sequenced curriculum so that knowledge and skills build incrementally, with clear objectives.</p> <ul style="list-style-type: none"> <li>• In Maths, we will continue to use White Rose daily lessons, which are set up ready in the event of school closure as a blended learning scheme.</li> <li>• A combination of 'live' lessons, White Rose blended learning/ quality videos and curriculum resources will be used to provide clear explanations of new content to the pupils.</li> <li>• Tasks/activities set will be used to gauge how well pupils are progressing through their curriculum learning. Work will be checked on a daily basis, when work is uploaded so feedback can be given and future lessons/support for groups/individuals can be planned as appropriate.</li> <li>• We recognise some pupils with SEND may not be able to access online learning without adult support. TAs of one-to-one pupils will support pupils by adapting learning to needed. They will work alongside the families to deliver the curriculum.</li> <li>• All pupils have access to Microsoft Teams- this will be used across the school to allow interaction, assessment and feedback.</li> <li>• Any pupils who don't have suitable online access will be provided with printed resources, which link, as closely as possible, to the curriculum being followed by the other pupils</li> </ul> <p><b>Vulnerable pupils</b></p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> <li>• Work with our local authority (LA)</li> <li>• Contact a pupil's parent or carer, and</li> </ul>

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		<p>(where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns</p> <p><b>Free school meals</b></p> <p>We'll work with our kitchen to prepare meals or food parcels for all pupils eligible for free schools meals, whether they are at home or on-site.</p> <p><b>Staffing</b></p> <p>A school rota will be used to ensure enough staff are on site each day in relation to the number of children on site. We will ensure a SG lead is always available and a Health and Safety lead. Each day the site manager will be available as well as admin staff and kitchen staff.</p>

## Sources

We produced this template based on the following sources (all information is up to date as of 4 September 2020):

- > [COVID-19 contain framework: a guide for local decision-makers](#), GOV.UK - DHSC
- > [How schools can plan for tier 2 local restrictions](#), GOV.UK - DfE
- > [Guidance for full opening: schools](#), GOV.UK – DfE