# Bollington St. John's Church of England Primary School



Where talent grows Head Teacher: Mrs M. Walker Head of Teaching, Learning and Assessment: Mrs E. Watson

# 'Christian Value' – Peace

"Blessed are the peacemakers, for they will be called children of God." Matthew 5:9

17<sup>th</sup> June 2022

# Head's Message

Our week started with a lovely visit from Beverley, who worked with all the children to erect prayer stations and well-being hubs in the orchard. The children also took part in activities linked to caring for our environment, being thankful and finding peace. On Wednesday, we were thrilled to have the Planetarium in school. Even more thrilling was seeing some Year 7 children who returned to school in the afternoon. Our thanks to the PTA for arranging this, which had been postponed for a couple of years due to Covid-19. Some children in Year 6 and Reception had their height and weight measured on Thursday. Next week, on Monday we will be exploring 'World Refugee Day.' We will also be delighted to meet our new September starters as the children come to school on Thursday afternoon for their first transition event.

#### **Chris Lubbe**

We are thrilled to announce that on Thursday 23<sup>rd</sup> June inspirational speaker Chris Lubbe will be in school talking to all the children in Class 3 and 4. In the juniors the children are exploring 'Courageous Advocacy' and Chris is indeed a wonderful example of this.

"My life began in the rural surroundings of Port St Johns, in the eastern Cape of South Africa. At high school, I discovered I had a gift for speaking and led students in protest against the unjust system of 'apartheid'. This action was to set me on a collision course with the 'apartheid' regime, so I spent the rest of life involved in the relentless struggle against discrimination. My purpose is to inspire positive change and to help others discover their own purpose. I believe that each of us has an in-built ability to make a positive contribution to the world. I've had the honour of working with some of the greatest world leaders including Nelson Mandela, Desmond Tutu, FW De Klerk and Colin La Foy. I share my own story and the unique story of South Africa's' transition from 'apartheid' to a democracy. It's a story of determination and resilience which is a tribute to the thousands of South Africans who have gave their lives in the pursuit of freedom. The key themes from my message are determination, courage, perseverance, persistence and the power of forgiveness. I look forward to visiting you and sharing my story with you."

#### **Diary Dates**

Please note the following diary dates:

Talent Shows –  $29^{th}$  June at 9.30am for the infants and 1.30pm for the juniors. Families are welcome. PTA Summer Fair –  $2^{nd}$  July at 12 noon until 3pm. Families are welcome.

Sports Day  $- 6^{th}$  July at 1.30pm (the reserve date is the  $13^{th}$  July). Families are welcome. Year 6 Bible Presentation  $- 11^{th}$  July at 2pm at the Civic Centre. Families are welcome. PTA Leavers' Disco  $- 15^{th}$  July at 6pm. Volunteers are welcome. Year 6 Leavers' Play  $- 22^{nd}$  July at 9.30am. Families are welcome.

# **News from Reception**

This week, in Reception, we have used the text, Bella Loves Bugs, to inspire our learning. In science, we have looked at the body parts of an insect and labelled each one. In literacy, we created a minibeast guessing game; the children wrote out 3 clues describing their favourite minibeast and we've all had to guess! In maths, we have focused on real life maths stories; we extracted the addition or take away sum from each story and worked out our answers.

#### **News from Class 2**

This week, in English, we have started our new class story, 'The Min Pins' by Roald Dahl. The children started by writing a set of commands. The children then used word cards to create descriptions for the monster in the story and write a letter of warning to little Billy. They have moved on to writing a description of how Billy felt when he entered the forest. In maths, Year 1 have consolidated their knowledge of counting in 2s/5s and 10s and used this to help them solve word problems. This will help them next week when we move onto making equal groups. Year 2 have moved onto height and length and have been using rulers to measure sets of objects. They have then compared different lengths and used their knowledge to solve word problems. In our topic work, we discussed everything we had learnt about buildings and recorded some of our favourite facts. We have completed the knowledge harvest for our new topic, Time Travellers, and had an amazing afternoon in the planetarium on Wednesday!

# **News from Class 3**

This week, we have started our new class book, 'How to Live Forever'. The children have written persuasively about the possibility of living forever. In maths, children have started to look at adding and subtracting money. As part of their topic, 'All Aboard', children have designed and created food packaging.

#### **News from Class 4**

This week, in maths, Year 5 have been exploring the properties of quadrilaterals and practising measuring and drawing lines and angles accurately. Year 6 have been learning about the internal angles of quadrilaterals and different regular polygons. In English, we have been exploring the book, Suffragette: The Battle for Equality, by David Roberts. The week ended with us writing our speeches about issues we are passionate about. In our 'What a Wonderful World' topic, we have explored different biomes and used maps to compare their locations to their climates, seeing if we could make any links. We have also started our rehearsals for this year's Leavers' Play, The Pirates of The Curry Bean!

#### **Sports News**

Class 1 – In PE, our warm-up linked to our topic, Brilliant Bugs. We moved like different minibeasts. The children then practised for their upcoming sports day, following the tracks carefully outside. Class 2 – In PE, the children enjoyed practising their cricket skills, and they used a variety of different throwing techniques. The pupils then moved on to football skills and practised kicking a ball at a target.

Class 3 – This week, in cricket, the children practised batting and striking the ball forwards. In tennis, they were trying to master their forehand and backhand shots.

Class 4 – This week, in cricket, we focused on hitting the ball accurately, and, in tennis, we practised rallies.

#### **Star Performers**

Class 1: Finn Class 2: Freja and Sophia Class 3: Natalia and Jess Class 4: Lucy and Emerson

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