# Bollington St. John's Church of England Primary School



Where talent grows Head Teacher: Mrs M. Walker Head of Teaching, Learning and Assessment: Mrs E. Watson

# 'Christian Value' – Trust

"Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge Him, and He will make straight your paths." Proverbs 3:5-6

4<sup>th</sup> February 2022

## Head's Message

Chinese New Year is upon us and Class 1 has had a wonderful time this week linking their learning to this global celebration. On Wednesday I joined Class 4 on their visit to the Yeshurun Synagogue. This was such an informative trip, and we are so grateful to the synagogue for their wonderful guided tour. The children, as always, were amazing and asked such thoughtful questions. It was so nice to be on a class trip again! This week all the children have studied the book, 'The Girl Who Always Could,' by Katie Trowse as part of their PHSE lesson. The book tells the story of a little girl with ADHD. Next week is Children's Mental Health Week and pupils will be reading the story of 'Seeds and Trees,' by Brandon Walden. The theme of Children's Mental Health Week this year is Growing Together, and this book focusses on how our words can affect people. Finally, our 37 solar panels are in place and this week Pentagon Play started erecting the gazebo.



## World Book Day

Thursday 3<sup>rd</sup> March 2022 marks the 25<sup>th</sup> World Book Day, and we are inviting all our children to dress up on this day as a character from a book, but thought it would be particularly special this year if the children could think about characters from any classic children's book. There will be a prize for the outfit which best fits our theme (character from a classic children's book) in each class. To celebrate World Book Day, each child will bring home this week a £1 Book Token which can be swapped for a free book (there is a choice of 12 books) or £1 off a book or audio book at participating booksellers. The Book Token is valid from 17<sup>th</sup> February through to the 27<sup>th</sup> March 2022.

In brief, World Book Day is a **charity** on a mission to change children's lives by making reading together and reading for pleasure a habit for life. It is a worldwide celebration of reading, authors, illustrators and books and is marked in over 100 countries all over the world. If you would like further information about World Book Day please visit <u>https://www.worldbookday.com/</u> We look forward to seeing all the children's outfits and having a wonderful celebration of reading in school.

# **Online Safety Advice for Parents**

We have organised a parents Teams meeting with our PCSO Alex Camenzuli on March 23<sup>rd</sup> at 7pm. Alex's presentation is aimed to help parents navigate through the ever changing digital world, and help you keep your child safe online. We do hope many of you will attend this virtual meeting, which we are sure will be very informative.

# **Covid-19 Advice**

After reaching outbreak status in three classes last week, we are pleased to report that there have been no new cases reported this week.

If your child has any of the main Covid-19 symptoms (a high temperature, a new continuous cough, or a loss or change to sense of smell or taste), they should not attend school and should stay at home. You should arrange for them to get a PCR test and tell us the test results. Your child should not attend school while you are waiting for test results, even if they are feeling better. If the test is negative, they should go to school as normal. If they test positive, they should continue to isolate and follow public health advice.

Children should isolate for 10 days if they test positive, however, you now have the option to reduce the isolation period after 5 full days, if your child tests negative with a lateral flow device (LFD) test on both day 5 and day 6 (and they do not have a temperature). For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to school immediately on day 6. Day 1 of isolation is counted as the day after symptoms began or the test was taken.

## **News from Reception**

This week, in Reception, we have been celebrating Chinese New Year! We used the book, The Runaway Wok, to help us understand the traditions of this festival and also to remind us about the importance of kindness to others. In literacy, we have focused on sentence writing and letter formation. We have made lanterns decorated in Chinese writing, painted tigers and created a restaurant. In maths, we linked the story of The Great Race to ordinal numbers, using puppets and number cards.

## **News from Class 2**

This week, in English, we have completed sequencing the story of the Bear and the Piano and have planned our own versions. We have picked new animals and a special talent they have. We will complete our own stories throughout next week. In maths, Year 1 have been adding by counting on and using number bonds to add. Year 2 have been solving word problems involving equal groups and adding equal groups. In IPC, we have completed a sound map of the school and investigated all the

different sounds we hear around school. We have created our own glossaries and used a decibel metre to measure the sound in each area of the school. We have investigated how the decibel metre works and how sounds over 85 decibels can damage your ears.

#### News from Class 3

Class 3 have continued creating a story based on our class book, 'The Pied Piper of Hamelin'. The children created a setting description and thought about building suspense in their work. In maths, the pupils have looked to consolidate their knowledge of the times tables. They have multiplied two digit numbers by one digit and looked at efficient methods. In IPC, the children have enjoyed our IPC topic of 'Land, Sea and Sky'. They have also been investigating different types of plants.

#### News from Class 4

This week, in maths, we have been learning to add and subtract decimals within one, and how to find percentages of amounts. In English, we have been reading our new Literacy Tree book, 'The Hidden Forest', by Jeannie Baker, and exploring the noun phrases that the author uses to create her fantastic descriptions of the kelp forests. In IPC, we have been looking at the life cycles of different animals, and learning about the evolution of the first amphibians. We enjoyed a great trip to the Synagogue on Tuesday, and we linked this to our learning about Judiasm last half term.

#### **Sports News**

Class  $1 - \ln PE$ , the children enjoyed playing train games where they had to follow instructions, adjust speed and direction and be aware of others within the space. The children practised making bridges with their bodies before playing team games, linking trains together.

Class 2 – In PE, the pupils played dodgeball and practised accurate throwing in relay races. In gymnastics, the pupils practised safe landings and rolls.

Class 3 – In PE this week, the pupils were rolling, jumping and travelling in sequences in gymnastics. In dodgeball, they were practising their throwing and catching skills.

Class 4 – This week, we played dodgeball outside, and, inside, we worked on developing sequences in gymnastics.

#### **Star Performers**

Class 1: Henry Class 2: Henry and Joey Class 3: Stella and Matilda Class 4: Joseph and Olivia

**Bollington St John's CE Primary School** 

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