

Phase 3 Daily Phonics Planning

Week 1

Assess each child.

Week 2 Set 6: j, v, w, x Learn alphabet song

Monday	Introduce	We are learning the alphabet song and practising blending and segmenting.
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s</i> Play Flashcards. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Learn an alphabet song
	Practise	Play Soundbuttons with the words: <i>mess fat bun boss back hop cuff dull sell</i>
	Apply	Hold up captions on card or whiteboard One child reads – encourage them to blend if they get stuck - then all children read together. <i>I got a hug and a kiss The dog bed is in a mess. A cat can hiss.</i>
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning a new phoneme <i>j</i> and how to read and write it
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s</i> Play Quickwrite Graphemes. Sing the alphabet song Flashcards: Speed Trial
	Teach	Introduce the phoneme <i>j</i> with actions – see p78 in Letters and Sounds
	Practise	Play Soundbuttons see p58 Words: <i>jam jet jog Jill Jack</i>
	Apply	Hold up caption on card or whiteboard Read together and model blending tricky words. <i>Jack and Jill jog up the hill. Jog to get the jam. A man can jog to get fit.</i>
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are learning a new phoneme <i>v</i> and how to read and write it
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s + j</i> Play Flashcards Sing the alphabet song Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Introduce the phoneme <i>v</i> with actions – see p78
	Practise	Play Countdown see p86 Words: <i>jam jet jog van vet visit back sun hot pen</i>
	Apply	Hold up sentence on card or whiteboard Read together and model blending tricky words. <i>Did I put the jam in the van? Did the cat get to the vet? Can I visit a pet on a jet?</i>
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are learning a new phoneme <i>w</i> and how to read and write it
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s j + v</i> Play Quickwrite Graphemes. Sing the alphabet song. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Introduce the phoneme <i>w</i> with actions – see p78
	Practise	Play Quickwrite see p89 Words: <i>will win wag web wig wax jam jog van vet.</i>
	Apply	Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no. <i>Is the sun wet? Can men jog to get fit?</i> <i>Has a pot of jam got a lid? Can a van go up a hill?</i> <i>Has a cat got a web? Will a pig put on a wig?</i>
	Assess	Make notes on assessment sheet.
Fri day	Introduce	We are learning a new phoneme <i>x</i> and how to read and write it
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s j v + w</i> Play Flashcards Sing the alphabet song. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Introduce the phoneme <i>x</i> with actions – see p78
	Practise	Practise reading high-frequency words see p92 Words: <i>no go l the to</i>
	Apply	Play Yes/No questions see p97 <i>Can wax get hot? Has a fox got six legs?</i> <i>Can a vet fix a jet? Will a rat visit a fox?</i> <i>Can a taxi hop? Will a dog sit in a box?</i>
	Assess	Make notes on assessment sheet.

Phase 3 Daily Phonics Planning

Week 3 Set 7: y, z, qu Point to letters in alphabet song

Read tricky words: he, she Spell tricky words: the, to

Monday	Introduce	We are learning a new phoneme y and how to read and write it.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x Play Flashcards Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the new phoneme y with actions.
	Practise	Play Buried Treasure. Words: yap yes yet yell yum yud yem yock yit
	Apply	Hold up captions on card or whiteboard One child reads – encourage them to blend if they get stuck then all children read together. Yes! I can get a pet. Yum! It is jam. A dog can yap.
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning a new phoneme z and how to read and write it.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x Play Quickwrite graphemes Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the new phoneme z with actions. Explain that this phoneme can be represented by the grapheme z or sometimes by zz at the end of words. Show the word zigzag – see reading two syllable words p94.
	Practise	Play Soundbuttons see p58 Words: zip buzz jazz zigzag yes yell yet yum.
	Apply	Hold up caption on card or whiteboard Read together model blending tricky words. Zip it up! Can a taxi zigzag? Can a bell buzz?
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are learning to read the tricky words he and she
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the children how to read the tricky words: he and she – see learning to read tricky words p91 Train Your Brain Phase 3
	Practise	Practise high frequency words see p92 Words: he she and the no go
	Apply	Hold up sentence on card or whiteboard Read together and model blending tricky words. Can he hop and zigzag? Did he yell? Can she zip up a hill?
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are learning a new phoneme qu and how to read and write it
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x Play Quickwrite Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Introduce the phoneme qu with actions – see p78
	Practise	Play Quickwrite see p89 Words: quiz, quit, quick, liquid, quack, yap buzz zip yes yell
	Apply	Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no. Can a duck quack? Is a zebra a pet? Can a hen peck? Is a lemon red? Can a fox get wet? Can a web buzz?
	Assess	Make notes on assessment sheet.
Friday	Introduce	We are learning to spell the tricky words the and to
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x Play Flashcards Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach spelling the high frequency words: the, to – see learning to spell and practising tricky words p93
	Practise	Begin writing captions by making 'I can...' books. Each page contains a sentence beginning 'I can...' and a picture. E.g. I can run to mum. I can dig. I can kick. I can hum. I can hop. I can hug. I can jog. I can visit. I can fix the box. I can mix. I can zip. I can yell. I can quack. Books will be continued next week.
	Apply	
	Assess	Make notes on assessment sheet.

Phase 3 Daily Phonics Planning

Week 4 Consonant digraphs: sh, ch, th, ng		Read tricky words: we, me, be
Monday	Introduce	We are learning a new phoneme sh and how to read and write it.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u Play Flashcards. Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the new phoneme sh with actions – see Introducing two letter GPCs p81
	Practise	Play Buried Treasure see p58 Words: ship shop shell fish cash bash hush rush Buried Treasure, Dragon's Den, Picnic on Pluto
	Apply	Hold up captions on card or whiteboard One child reads – encourage them to blend if they get stuck - then all children read together. I am in a rush to get to the shop. The cash is in the shop. I got a shell and a fish.
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning a new phoneme ch and how to read and write it.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u + sh Play Quickwrite Graphemes. Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial
	Teach	Teach the new phoneme ch with actions – see Introducing two letter GPCs p81
	Practise	Play Buried Treasure see p60 Words: chip rich chill much shop fish chim nich chig fich lish Buried Treasure, Dragon's Den, Picnic on Pluto
	Apply	Hold up caption on card or whiteboard Read together and model blending tricky words. Is it fish and a bag of chips? The rich man had a big chin. The chicken got a chill.
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are learning to read the tricky words we, me, be
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u sh + ch Play Flashcards. Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the children how to read the tricky words: we, me, be – see learning to read tricky words p91. Train Your Brain Phase 3
	Practise	Practise reading the high frequency words. Words: he she we me be see p92
	Apply	Hold up sentence on card or whiteboard Read together and model blending tricky words. We can be rich. She is in a rush to get it to me. He had a big shock.
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are learning a new phoneme th and how to read and write it
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u sh + ch Play Quickwrite Graphemes. Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial
	Teach	Introduce the phoneme th with actions – see p78
	Practise	Play Quickwrite see p89 Words: them then that this with thin thick chop such shock bash
	Apply	Play Yes/No game see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no. Can a fish quack? Is a shell a pet? Can a hen shop? Can a chicken buzz? Can a chip be as big as a fish? Can a chip be thick?
	Assess	Make notes on assessment sheet.
Friday	Introduce	We are learning a new phoneme ng and how to read and write it.
	Introduce	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u sh ch + th . Play Flashcards. Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge
	Revisit	Introduce the phoneme ng with actions – see p78
	Teach	Model writing sing, ring and ping-pong and add sound buttons. Continue with I can... books (or create new ones) see p96 Add pages with the above words
	Practise	Books could be continued independently in other lessons.
	Apply	I can sing, I can ring, I can ping-pong, I can sing a song. I can run along. I can be a king.
Assess	Make notes on assessment sheet.	

Phase 3 Daily Phonics Planning

Week 5 Vowel digraphs: ai, ee, igh, oa Read tricky words: was, my

Monday	Introduce	We are learning a new phoneme ai and how to read and write it.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g Play Flashcards. Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the new phoneme ai with actions.
	Practise	Play Soundbuttons see p58 Words: wait hail pain aim sail main tail rain bait
	Apply	Hold up captions on card or whiteboard One child reads – encourage them to blend if they get stuck then all children read together. I will wait for a taxi. The cat has a long tail. I sang a song in the rain.
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning a new phoneme ee and how to read and write it.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i Play Quickwrite graphemes. Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial
	Teach	Teach the new phoneme ee with actions. Get children to write ee in the air and on whiteboards.
	Practise	Play Buried Treasure. Words: see feel weep feet meet deep ree leeb deet meep Buried Treasure, Dragon's Den, Picnic on Pluto
	Apply	Hold up caption on card or whiteboard Read together model blending tricky words. He can see his big feet. I feel sad in the rain. A cat can meet a rat.
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are learning to read the tricky words was, my
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e Play Flashcards Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the children how to read the tricky word was my – see learning to read tricky words p91. Train Your Brain Phase 3
	Practise	Play Countdown. Words: hail rain tail main pain see feel weep feet keep
	Apply	Hold up sentence on card or whiteboard Read together model blending tricky words. My rat was mad at the vet. The rain was a pain. I need to feed my cat and my dog.
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are learning a new phoneme igh and how to read and write it
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e Play Quickwrite graphemes. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial
	Teach	Introduce the phoneme igh with actions – see p78 Get children to try writing igh in the air and on whiteboards.
	Practise	Play Quickwrite see p89 Words: high light night fight sigh tonight might tight
	Apply	Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no. Is it light at night? Can fish weep? Can a fox sail? Can a rat feel pain? Will it rain tonight? Will a chick cheep?
	Assess	Make notes on assessment sheet.
Friday	Introduce	We are learning to spell the phoneme oa and how to read and write it
	Introduce	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e igh Play Flashcards. Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge
	Revisit	Introduce the phoneme oa with actions – see p78 Get children to try writing oa in the air and on whiteboards.
	Teach	Play Soundbuttons. Words: goat foal cat dog rat fox rat sheep vet
	Practise	Pretend all the children are animal owners and you are the vet. Model writing Can the vet see my ...? And add in the name of an animal of choice from the list of animals developed in the soundbuttons game earlier. Ask all children to choose an animal and write a request card Can the vet see my ...?
	Apply	Make notes on assessment sheet.

Phase 3 Daily Phonics Planning

Week 6 **Vowel digraphs: oo, ar, or** **Spell tricky words: no, go**

Monday	Introduce	We are learning a new phoneme oo and how to read and write it.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e igh oa Play Flashcards. Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the two new phonemes made by oo with actions (the u sound as in book and also an oo sound as in moon). Explain that oo can make both these sounds in different words.
	Practise	Play Soundbuttons see p58. Words: look foot book good took too zoo boot hoof food moon.
	Apply	Hold up captions on card or whiteboard One child reads – encourage them to blend if they get stuck then all children read together. I go to the moon in a boat. It is fun to go to the zoo. The foal had a pain in his hoof.
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning a new phoneme ar and how to read and write it.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e igh oa oo Play Quickwrite Graphemes. Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial
	Teach	Teach the new phoneme ar with actions.
	Practise	Play Buried Treasure. Words: car bark hard zoom wool root lar tark pard noom goot Buried Treasure, Dragon's Den, Picnic on Pluto
	Apply	Hold up caption on card or whiteboard Read together model blending tricky words. Will it be hard to park my car on this road? Will a dog bark if it sees a shark? Is it dark on the moon?
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are learning to spell the tricky words: no, go
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e igh oa oo ar Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the children how to spell the tricky words (p93): no, go Train Your Brain Phase 3
	Practise	Play Quickwrite see p89. Words: look foot too zoom food card cart hard jar park Rocket Rescue, Space Race
	Apply	Give children post it notes. Ask them to write This book is cool. on the post it note. Ask them to soundtalk and think through how to write this. When they have written this repeat with the sentences. This book is fun. This book is good. Stick post it notes on favourite books in class.
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are learning a new phoneme or and how to read and write it
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e Play Quickwrite Graphemes. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Introduce the phoneme or with actions – see p78
	Practise	Play Quickwrite see p89 Words: for fork sort born worn torn hard park cook boot Rocket Rescue, Space Race
	Apply	Play Yes/No game see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no. <div style="display: flex; justify-content: space-around; text-align: center;"> <div> <p>Is a fork sharp?</p> <p>Is a boot short?</p> <p>Is a torch bright?</p> </div> <div> <p>Will a fish forget things?</p> <p>Is a tail for wagging?</p> <p>Is corn red?</p> </div> <div> <p>Will a fort be big?</p> <p>Can a coat get torn on a thorn?</p> <p>Do bees buzz in the morning?</p> </div> </div>
	Assess	Make notes on assessment sheet.
Friday	Introduce	We are learning to spell two syllable words
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e igh Play Flashcards. Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	See Introducing spelling two-syllable words p94 Use the words: chicken jacket velvet wicked zigzag liquid tonight boatman rooftop market farmyard
	Practise	Look at a picture of a boat, car, rocket, cart, jeep. Ask each child to write a caption for a picture e.g. This is my jeep. This rocket can go to the moon. This boat can zoom. This cart can go to the park. The car is on the road. The boat has got a sail.
	Apply	Make notes on assessment sheet.

Phase 3 Daily Phonics Planning

Week 7 **Vowel digraphs: ur , ow, oi** **Read tricky words: you**

Monday	Introduce	We are learning a new phoneme ur and how to read and write it.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the new phoneme ur with actions.
	Practise	Play Soundbuttons see p58 Words: fur burn burp curl hurt surf turn turnip
	Apply	Hold up captions on card or whiteboard One child reads – encourage them to blend if they get stuck then all children read together. If I burn my leg, it will hurt. I can surf or sail a boat. My dog has fur on his tail
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning a new phoneme ow and how to read and write it.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial
	Teach	Teach the new phoneme ow with actions. Get children to write ow in the air and on whiteboards.
	Practise	Play Buried Treasure. Words: now down owl cow how town fown owp hown lown . Dragon's Den, Buried Treasure, Picnic on Pluto
	Apply	Hold up caption on card or whiteboard Read together model blending tricky words. This owl is not feeling sad and down. I park my car in the town. How do I feed a cow?
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are learning to read the tricky word: you
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the children how to read the tricky word: you – see learning to read tricky words p91. Train Your Brain Phase 3
	Practise	Play Countdown. Words: fur burn burp surf turnip down town owl now how Pick-A-Picture
	Apply	Hold up sentence on card or whiteboard Read together model blending tricky words. Is it cool for you to burp? How can you see an owl at night? Will a cow go to town with you?
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are learning a new phoneme oi and how to read and write it
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial
	Teach	Introduce the phoneme oi with actions – see p78 Get children to try writing oi in the air and on whiteboards.
	Practise	Play Quickwrite see p89. Words: oil boil coin coil join soil poison foil turnip burn down town Rocket Rescue, Space Race
	Apply	Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no. Can you surf on a coin? Can a cow get a coin? Can you put a fish in foil? Will an owl join a town? Can oil boil? Will a car need oil? Can soil be red? Will a coil go boing? Can you burn oil?
	Assess	Make notes on assessment sheet.
Friday	Introduce	We are practising reading captions
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o i Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Model reading a caption or sentence (choose one from below). Soundtalk any words that are tricky. Draw a picture of what is happening in the caption.
	Practise	Read captions – children draw pictures of the captions and label items in the picture. The pig and the fox go down the road. The cow and the goat go to the park. The dark shark has sharp teeth. The red fish has a big tail. A duck, a sheep and a goat go to see the vet. The fat toad is in the boat.
	Apply	
	Assess	Make notes on assessment sheet.

Phase 3 Daily Phonics Planning

Week 8 **Vowel digraphs: ear, air, ure** **Read tricky words: they**

Monday	Introduce	We are learning a new phoneme ear and how to read and write it.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the new phoneme ear with actions.
	Practise	Play Soundbuttons see p58. Words: ear dear fear hear gear near tear year rear beard
	Apply	Hold up captions on card or whiteboard One child reads – encourage them to blend if they get stuck - then all children read together. Did the shark feel fear? Can a toad hear? Is the church near the park or the farmyard?
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning a new phoneme air and how to read and write it.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial
	Teach	Teach the new phoneme air with actions. Children write air in the air and on whiteboards.
	Practise	Play Buried Treasure. Words: air hair pair hear fear year gair sair kair kear zear Buried Treasure, Dragon's Den, Picnic on Pluto
	Apply	Hold up caption on card or whiteboard Read together model blending tricky words. Do I need to cut his hair? Put that pair of socks on the chair. He went back to his lair.
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are learning to read the tricky word: they
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the children how to read the tricky word: they – see learning to read tricky words p91. Train Your Brain Phase 3
	Practise	Play Countdown. Words: fear hear beard fair hair pair near year chair Pick-A-Picture
	Apply	Hold up sentence on card or whiteboard Read together. Model blending tricky words. They zoom near to the moon. Did they get to the dark lair? They can sit in the rocking chair.
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are learning a new phoneme ure and how to read and write it. <i>NB In some accents this phoneme can't be distinguished easily. If this is the case for the majority of children in your class, then don't teach this phoneme.</i>
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial
	Teach	Introduce the phoneme ure with actions – see p78 Get children to try writing ure in the air and on whiteboards.
	Practise	Play Quickwrite see p89. Words: sure pure cure secure manure mature chair year hear fair Space Race, Rocket Rescue
	Apply	Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is yes or no. Do teeth feel sharp? Can a shark sit in a chair? Can a torch light up a porch? Is all hair fair? Will a farmyard be full of manure? Will the moon light up the night? Can you shear a sheep? Did you hear an owl hoot at night? Can a vet cure a sad cow?
	Assess	Make notes on assessment sheet.
Friday	Introduce	We are practising reading words in sentences
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o i e a r a i r u r e Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Model Playing sentence substitution see p 86 and 104
	Practise	Play Sentence Substitution. Mark fed the cat – dog – hid – Gail – moon
	Apply	The sheep are in the shed – bedroom – farmyard – cars – wait
	Assess	Make notes on assessment sheet.

Phase 3 Daily Phonics Planning

Week 9 Vowel digraphs: er Read tricky words: her Revise everything learned

Monday	Introduce	We are learning a new phoneme <i>er</i> and how to read and write it.
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e</i> Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach the new phoneme <i>er</i> with actions.
	Practise	Play Soundbuttons see p58. Words: <i>her hammer letter ladder supper dinner better summer farmer shorter longer powder</i>
	Apply	Practise reading sentences. <i>I got a letter from a farmer. My ladder was much longer than her ladder. Get a hammer and bang in a nail.</i>
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning to write captions
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r</i> Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial
	Teach	Look at a picture of a woodland scene and demonstrate writing captions to go with the picture. See Writing captions p97
	Practise	Children write their own captions to go with the woodland scene.
	Apply	
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are revising some phonemes.
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r</i> Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Recap 2 phonemes that children have found tricky including actions, graphemes etc.
	Practise	Play Sentence Substitution
	Apply	<i>You can hear a goat – toad – song – see – coin They might meet in the town – market – summer – we – fish The shop is on the corner – church – right – shark – boat</i>
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are learning to read two syllable words
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r</i> Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial
	Teach	Model reading words with two syllables <i>chicken tonight boatman rooftop farmyard, market, lightning, bedroom</i>
	Practise	Look at a picture of a sea scene. Children label items in picture e.g. <i>shell fish shark tooth, weed boat sail ship</i>
	Apply	Read sentences. <i>The farmyard is full of pigs and cows. Lightning might hit a boat tonight. Rats run on the rooftops in the dark.</i>
	Assess	Make notes on assessment sheet.
Friday	Introduce	We are practising writing words in sentences.
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o i e a r a i r u r e e r</i> Play Flashcards. Sing the alphabet song. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Each child makes a zig zag book about the sea. Ask children to draw pictures and write captions. Children could carry these on independently in other lessons.
	Practise	
	Apply	
	Assess	Make notes on assessment sheet.

Phase 3 Daily Phonics Planning

Week 10	Read tricky words: all Revise everything learned	
Monday	Introduce	We are learning to spell two syllable words
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach spelling two syllable words p94
	Practise	Ask children to spell a two syllable word on their whiteboards. Hold up a card with the word on. Ask children to tick all letters they got right and correct any mistakes they made. chicken tonight boatman rooftop farmyard, market, lightning bedroom Space Race, Rocket Rescue
	Apply	Play Yes/No questions Can we get wool from sheep? Will six cows fit in a car? Can a chicken sit on a chair? Can a goat quack? Can sheep bark? Can a farmer keep a duck? Will a cat get a rat in a barn? Can you cook in a bedroom? Will lightning hit a church?
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning to read captions
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial
	Teach	Model reading a sentence about a farm (see below)
	Practise	Children read sentences about a farm and draw pictures to go with them.
	Apply	Did I hear a cow go moo? Put the chickens in the shed. I can feed the cows. The goat has horns that curl. The hens peck up corn. The pig has mud on his back. Ten piglets, born in the night, sleep tight. A sheep has a big wool coat. A sheep dog wags his tail.
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are learning to read the tricky word: all
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r Play Flashcards Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach reading the tricky word: all Train Your Brain Phase 3
	Practise	Play Sentence Substitution
	Apply	She has worn red shorts – boots – boats – seen – He He sat down on the carpet – chair – fell – soil – weeds She has had lots of good books – food – seen – hard – Joan
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are practising blending to read words.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Reteach any phonemes that have proved tricky – including actions, graphemes etc.
	Practise	Play Buried Treasure. Words: thing short arch longer thicker shing chort arth ponger zicker
	Apply	Look at a picture showing a farmyard scene. Write sentences about the scene including words such as: cow goat duck chicken farmer
	Assess	Make notes on assessment sheet.
Friday	Introduce	We are practising writing words in sentences.
	Revisit	Practise GPCs s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o i e a r a i r u r e e r Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Each child makes a zig zag books about a farm. Ask children to draw pictures and write captions. Children could carry these on independently in other lessons. PRINTABLE
	Practise	RESOURCE AVAILABLE
	Apply	Make notes on assessment sheet.

Phase 3 Daily Phonics Planning

Week 11 **Read tricky words: are** **Revise everything learned**

Monday	Introduce	We are learning to spell two syllable words.
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e</i> Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach Practise	Teach spelling two syllable words p94. Ask children to spell a two syllable word on their whiteboards. Hold up a card with the word on. Ask children to tick all letters they got right and correct any mistakes. Words: <i>visit jacket cobweb wicked exit zigzag liquid towel poison</i> Space Race, Rocket Rescue
	Apply	Play Yes/No questions <i>Can a bus go down a road? Will you meet a shark in the park? Can a taxi park in a town? Will a rat wait for a bus? Can you get fish and chips near a market? Can a bus park on a car? Will poison be liquid? Can a bug get off a cobweb? Will you put on a jacket if you visit a queen?</i>
	Assess	Make notes on assessment sheet.
Tuesday	Introduce	We are learning to read captions
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r</i> Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial
	Teach	Model reading a sentence about a town
	Practise Apply	Children read sentences about a town and draw pictures to go with them. <i>I can run to the park. I wait for a big red bus. The taxi took me to the shop. The church had a big bell. Cars park all along the road. At night the lights turn on. The fish and chip shop is on the corner. The market is near the church. A fox barks in the park.</i>
	Assess	Make notes on assessment sheet.
Wednesday	Introduce	We are learning to read the tricky word: are
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r</i> Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach	Teach reading the tricky word are Train Your Brain Phase 3
	Practise Apply	Play Sentence Substitution Join me in the pool – them – park – keep – coach This is a good shop for chips – coats – year – coffee – bad
	Assess	Make notes on assessment sheet.
Thursday	Introduce	We are practising blending to read words.
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r</i> Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial
	Teach	Reteach any phonemes that have proved tricky – including actions, graphemes etc.
	Practise	Play Buried Treasure. Words: <i>chain shook powder march harsh thain chook nowder farch barsh</i> Buried Treasure, Dragon's Den, Picnic on Pluto
	Apply	Look at a picture of a town scene. Label items on the town scene <i>e.g. bus taxi road park church shop</i>
Friday	Introduce	We are practising writing words in sentences.
	Revisit	Practise GPCs <i>s a t p i n m d g o c k c k e u r h b f f l l s s j v w x y z q u s h c h t h n g a i e e i g h o a o o a r o r u r o i e a r a i r u r e e r</i> Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge
	Teach Practise	Each child makes a zig zag book about a town. Ask children to draw pictures and write captions. Children could carry these on independently in other lessons.
	Apply	
	Assess	Make notes on assessment sheet.

- Interactive resources are shown in purple. NB Some resources are only available to subscribers.