



Bollington St John's CE
Primary School

Bollington St John's Curriculum
Society and International- IPC Progression Document

<u>EYFS</u>	<u>Milepost 1</u>	<u>Milepost 2</u>	<u>Milepost 3</u>
<p>Learning Strand 1: Independence and interdependence/IEYC Personal Goals</p> <p>1.15b Initiating and participating in different types of play by taking on new roles and responsibilities</p> <p>1.24b Seeking out others to share experiences</p> <p>1.11b Being respectful towards others</p> <p>1.4b Developing the interpersonal skills needed to form positive relationships</p> <p>1.16b Co-operating, taking turns and following the rules of group activities</p> <p>1.27b Being a member of a team and learning with others</p> <p>1.7b The importance of the views and ideas of others</p> <p>1.8b Demonstrating consideration in group situations</p> <p>1.26b The joy and satisfaction of experiencing and learning something new</p> <p>1.9b Reflecting on actions and consequences</p> <p>1.23b Demonstrating independence and increasing confidence in new situations</p> <p>1.6b Expressing own views and ideas</p> <p>1.21b Giving praise and encouragement to</p>	<p>1.01 SOCIETY- Know that people have individual characteristics</p> <p>1.02 Know some of the rules to groups to which they belong</p> <p>1.03 Know about some of the factors that can harm or improve their health</p> <p>1.04 Know about some of the factors that can improve or endanger their safety</p> <p>1.05 Know about some major celebrations – including some in the host country</p> <p>1.06 Understand that they belong to a number of groups</p> <p>1.01 INTERNATIONAL- Know that children within the class and school have different home countries</p> <p>1.02 Know the names and approximate locations of the home countries of children within the class (and/or school)</p> <p>1.03 Know about some of the similarities and differences between the lives of the children in different home countries and in the host country</p> <p>1.04 Be able to respect one another's individuality and independence</p> <p>1.05 Be able to work with each other where appropriate</p>	<p>2.01 SOCIETY- Know that they belong to different groups, have different home countries and different nationalities</p> <p>2.02 Know that different groups have different purposes</p> <p>2.03 Know that people within groups have different outlooks, characteristics and purposes</p> <p>2.04 Know that they have rights and responsibilities</p> <p>2.05 Know that people within different countries have different traditions, celebrations and ways of living</p> <p>2.06 Know about the ways of keeping healthy and safe through diet, clothing, exercise, hygiene and the observation of reasonable rules</p> <p>2.07 Understand that people can affect their own health and safety</p> <p>2.08 Understand that people's health and safety can be affected by a variety of factors including food, climate, rules and the availability of resources</p> <p>2.09 Understand that celebrations are influenced by a variety of factors including beliefs and history</p> <p>2.01 INTERNATIONAL Know that some of the</p>	<p>3.01 SOCIETY- Know that the study of society is concerned with learning about living as members of groups</p> <p>3.02 Know about major forms of national government, including those in the host country and their home country</p> <p>3.03 Know about significant international organisations]</p> <p>3.04 Know about the major traditions, celebrations and ways of living in the host country and their home country</p> <p>3.05 Understand their own responsibilities in the groups to which they belong</p> <p>3.06 Understand the responsibilities of others in those groups and in the wider community</p> <p>3.07 Understand the way in which people fulfil their responsibilities affects the lives of others</p> <p>3.08 Understand that the behaviour of individuals has an effect on the lives of others</p> <p>3.09 Be able to enquire into the nature of groups and social institutions and their effects on people's lives</p> <p>3.01 INTERNATIONAL-Know about the key features related to the lives of people in their home country, and, where appropriate, their parents' home countries</p>

<p>others</p> <p>1.1b Exploring what makes them unique</p> <p>1.2b Diversity in people and communities</p> <p>1.3b Celebrations and traditions in the wider-world</p> <p>1.17b Overcoming challenges with increasing independence</p> <p>1.19a Recognising and expressing personal feelings and emotions</p> <p>1.13b Exploring new interests and setting new goals</p> <p>1.25b Sharing feelings with others</p> <p>1.18b Offering support to others when able to</p> <p>1.20b Controlling emotions and applying self-regulation strategies</p> <p>1.10b Taking responsibility for personal actions</p> <p>1.22b Recognising that the needs of others may be a priority</p> <p>1.5b Adapting behaviours and observing expectations in various situations</p> <p>1.12b Exploring individual rights to care, protection and basic needs</p> <p>14.b Developing a healthy mindset towards competition</p> <p>Learning Strand 3: Enquiring about People and the World:</p> <p>3.3b Exploring changes in people at different ages</p> <p>3.5b Exploring the skills of people who help us in the community</p>		<p>similarities and differences between the different home countries and between them and the host country</p> <p>2.02 Know about ways in which these similarities and differences affect the lives of people</p> <p>2.03 Be able to identify activities and cultures which are different from but equal to their own</p>	<p>3.02 Know about the key features related to the lives of people in their host country and/or, where appropriate, other countries in which they have lived</p> <p>3.03 Know about ways in which the lives of people in the countries that they have studied affect each other</p> <p>3.04 Know about the similarities and differences between the lives of people in different countries</p> <p>3.05 Be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups</p> <p>3.06 Be able to identify ways in which people work together for mutual benefit</p> <p>3.07 Understand that there is value both in the similarities and differences between different countries</p>
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