

Bollington St. John's Church of England  
Primary School



*Where talent grows*

Head Teacher: Mrs M. Walker

Head of Teaching, Learning and Assessment: Mrs E. Watson

## 'Christian Value' – Respect

*"Be devoted to one another in love. Honour one another above yourselves."*

*Romans 12:10*

15<sup>th</sup> October 2021

### Head's Message

Our week started with PCSO Alex Camenzuli delivering assemblies to the children about Halloween and Bonfire Night safety. Please note these PowerPoints have been placed on the school's website. Parents' Evening meetings have taken place all week, and I do hope you found these to be informative and supportive. School photos were taken this week, so please be sure to look out for them in the near future. This week, I have had the absolute pleasure of visiting every class to observe their lessons. What a joy this has been, and what remarkable youngsters we have at St John's. Applications for High School close on 31<sup>st</sup> October, so please ensure you do not miss that deadline. Finally, school closes on Thursday next week and so this is the last newsletter this half term. School re-opens on Monday 1<sup>st</sup> November. May I wish you all a wonderful half term break.

### Hope Central

We have received a lovely thank you from Hope Central for all our Harvest donations:

*Thank you so much for your generous Harvest Festival donation, we were so thrilled to receive it and it has replenished our depleted food bank supplies.*

*Our food parcels help people in our local community who are in need, usually following adverse circumstances in their lives. Covid hit many people hard and we saw an increase in the number of food hampers we were supplying to local families. The people whom we work with are so grateful for support. Please watch this clip of one of the food bank recipients expressing their thanks to Hope Central and people like you who have donated food. <https://youtu.be/TjaVqHogQq8>*

A certificate of appreciation forwarded to the school is being sent with this newsletter.

### Internet Safety Warning

We have been notified that some children are accessing inappropriate and often violent material online, and then sharing this material to other school friends via social media groups. Some of the messages are being sent very late at night. We are also aware of children copying games that are being broadcast on a Netflix show called 'Squid Game' – which is rated 15+. We are monitoring the situation and ask that you do the same at home.

### Pupils Starting Secondary School – September 2022

To apply, please visit the 'Admissions and attendance' section on the Cheshire East website ([www.cheshireeast.gov.uk/schools/schools.aspx](http://www.cheshireeast.gov.uk/schools/schools.aspx)).

### **Fostering in Cheshire East**

We have been asked to share the following message with you, on behalf of the fostering service at Cheshire East:

*Becoming a foster carer with us is extremely rewarding. You will feel that you are helping the next generation and making a real difference to the lives of children. At Cheshire East we would love to give you the opportunity to change your life and become a foster carer with us.*

*We are looking for people with big hearts, big smiles and a welcoming home. We look for people that will put our children first with the same determination we do. We will support you every step of the way on your fostering journey. It could be the lifestyle change you have always dreamed of!*

*If you think that becoming a foster carer with us is the right thing for you, then please get in touch.*

*You can visit our website at [www.togetherforfostering.com](http://www.togetherforfostering.com) or give us a call on 0300 123 3223.*

*Come and be part of our family.*

### **Updated Covid-19 Advice from the LA**

The Local Authority are continuing to monitor high cases numbers across Cheshire East, which are currently at their highest level since the pandemic began last March. Please ensure you have read the LA letter which was sent out this week detailing new procedures for isolation.

### **Covid-19 Advice**

If your child has any of the main Covid-19 symptoms (a high temperature, a new continuous cough, or a loss or change to sense of smell or taste), they should not attend school and should stay at home. You should arrange for them to get a PCR test and tell us the test results. Your child should not attend school while you are waiting for test results, even if they are feeling better. If the test is negative, they should go to school as normal. If they test positive, they should continue to isolate and follow public health advice.

### **News from Class 1**

This week in Reception, we have looked at the beautiful book, 'One Day, So Many Ways.' This book is all about the daily routines of children from around the world, and we focused on key moments in our day. The children looked at the similarities and differences between their routines and those of children in different countries. In maths, we have looked at how to be a 'careful counter' using puppets and groups of objects to help us. In phonics, the children have practised their segmenting and blending skills with some of the new sounds we have learnt.

### **News from Class 2**

This week, in English, we have started our new class story called 'Cave Baby,' by Julia Donaldson. We explored what we thought the story might be about using Stone Age artefacts. We thought about a time we'd done something naughty and how it made us feel, and we used this to write independent sentences. Next, we looked at the rhyming patterns in the story, created actions for every character, and we wrote our own rhyming sentences. The class have ended the week by retelling the story in their own words. In maths, Year 1 have been using part whole models to do simple addition. Year 2 have been mastering how to use a place value chart and have been solving place value word problems. In IPC, we looked at our baby photos. The children massively enjoyed guessing which baby was which child, and we used these to create a wonderful class display and a piece of writing about how we have changed.

### **News from Class 3**

Class 3 have started our new class book 'Escape from Pompeii'. Children used inference to decide the setting of the book, and have used their senses to add description. In maths, we have started our new topic of addition and subtraction. We have looked for patterns when adding 1s, 10s and 100s. In our myHappyMind session this week, the children have looked at how breathing can help us to

feel calm. Class 3 have continued our topic of 'Scavengers and Settlers.' This week, we examined how Stone Age housing changed over time and completed a practical lesson finding out about the Stone Age diet.

#### **News from Class 4**

This week, in maths, we have continued our learning about addition and subtraction. We have been focusing on subtraction involving multiple exchanges, and how to use the inverse operation to solve missing number problems. In English, we have started work on our new book, 'Hidden Figures: The True Story of Four Black Women and the Space Race,' by Margot Lee Shetterly. This week, we have been writing non-chronological reports about NASA. In our topic 'What Price Progress?' we have been looking at inventions and scientific discoveries, and the impacts that they have had on society.

#### **Sports News**

Class 1 – The children focused on their resting and active heart rate, checking them before, during and after their busy PE session. The children warmed up by moving in a range of different ways; forwards, backwards, jumping, hopping and skipping, to build on their spatial awareness. Everyone enjoyed a superhero game where they had to move around obstacles, jumping over and circling round as they travelled.

Class 2 – This week, we played no contact dodgeball and had a hula hoop relay race.

Class 3 – In football, the children have been dribbling and passing with accuracy. In basketball, they have focussed on target practice and throwing techniques.

Class 4 – This week, we have worked on dribbling and passing skills and have taken part in races and games, in both football and basketball.

#### **Star Performers**

Class 1: George

Class 2: Ena and Hugo

Class 3: Sigrid and Emily

Class 4: Angelica and Leo

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