
### Purpose of Assessment Evenings

1. Help you to understand how your children are assessed in school and why.
2. Help parents understand what the results mean.
3. Share the key curriculum changes in English and Maths.

**Types of Assessment**

# Observational in class

## Formative

* + Summative

**Formative**

* + Day to day assessment
	+ Learning objectives and success criteria
	+ Informs our planning for the next lesson/day

**Summative**

#### EYFS Baseline

Phonics Screening Check Year 1

Multiplication Test Key Year 4

National SATS Year 6

(NFER tests for each year group each term)

**EYFS**

**A ‘Good Level of Development’**

At the end of the Foundation Stage the children are assessed as:

* + - Emerging or
		- Expected

This is based on whether they have met the main Early Learning Goals.

**Formal Assessments in Year 6**

MATHS

Three papers

READING

One paper

SPaG

Spelling paper

Grammar Paper

GRAMMAR & PUNCTUATION

Teacher Assessment

Writing

**Assessment**

* Children are assessed as to whether they meet the age related standards for their year group
* We use the following descriptors for each year group-

Below National Standard

Working towards National Standard

National Standard

Above National Standard