# Bollington St. John's Church of England



# Where talent grows

Head Teacher: Mrs M. Walker Head of Teaching, Learning and Assessment: Mrs E. Watson

# 'Christian Value' - Reverence

"Only fear the Lord and serve Him in truth with all your heart; for consider what great things He has done for you."

1 Samuel 12:24

18<sup>th</sup> June 2021

# Head's Message

Good afternoon everyone and happy Friday. I hope you are all well. As expected the LA moved into an area of Enhanced Support this week, due to rising Covid-19 cases, particularly the Delta variant. The message to families is to remain vigilant and schools are being reminded to keep all procedures and protocols in place. This week we were delighted to maintain our 5\* rating following our annual Environmental Food Hygiene Audit. Year 4 completed their multiplication check test today, which becomes a statutory requirement next year. They all did brilliantly. We welcomed half of our Reception new starters into school this week, in a socially distanced transition visit. The rest will be attending on Tuesday. It has been a joy to visit the classes today and hand out Good Work, Good Citizen and Ethos Awards, as I do each Friday. I love hearing all the children's news, which ranges from horse-riding updates to sleepover excitement. Finally, on Monday children who are moving to a new classroom in September will spend time in their new setting. This will give them an opportunity to meet their new teacher and ask any questions they have, while maintaining our current bubbles.

#### **No Outsiders**

We are delighted to welcome Andy Moffat into school on Wednesday 23<sup>rd</sup> June. Mr Moffat is the creator of the No Outsiders framework and curriculum. He will spend time running workshops and holding discussions in each class.

## **End of Year Bubble Parties**

We intend to hold end of year parties for the children in their class bubbles this year. The children are invited to come to school in non-school uniform on their party day. We will be providing refreshments for them. Party times are:

Class 1 – Thursday 8<sup>th</sup> July pm

Class 2 – Thursday 8<sup>th</sup> July pm

Class 3 – Friday 9th July pm

Class 4 – Wednesday 14th July pm

## **Sports Day**

As previously mentioned, we are unable to host a usual Sports Day this year, with parents in attendance. The LA has stated that, 'Cheshire East Public Health advice is that in-school sports days

can happen; however, as part of the enhanced measures spectators should not be invited as this increases the risk of transmission.' We plan to have lots of Sports Day fun with the children, keeping them safely in their bubbles. Class 4 will have their Sports Day on the afternoon of Friday 2<sup>nd</sup> July. Year 6 will also have Forest Schools in the morning, and so please ensure the children have appropriate clothes with them for both activities. The rest of the school will have their Sports Day on Wednesday 30<sup>th</sup> June, weather permitting of course.

## **Cheshire East Libraries Virtual Summer Reading Challenge 2021**

Cheshire East Libraries are excited to announce that they will be running 'Wild World Heroes' as the Summer Reading Challenge 2021 this summer. The launch date is Saturday 3rd July. We hope you will encourage the children to visit the library over the summer to sign up for the challenge. You can find additional information and free resources to support children's reading for pleasure in the Summer Reading Challenge School Zone: wildworldheroes.org.uk/school-zone-src

### Covid-19 Update from the LA

The Government has announced that Cheshire East has been identified as an 'Enhanced Resource Area' to help combat the rapid rise of the Delta (Indian) variant across the borough. This variant is more transmissible than previous variants and cases are rising in other areas of the North West, including Cheshire West, Greater Manchester and Lancashire, which have also been placed into this category, along with a growing list of areas across the country. Designation as an 'Enhanced Resource Area' is not a local lockdown or a return to a tiered system. It means we are able to access a range of support and guidance to address rapidly rising infection rates. This can include driving vaccine uptake for eligible people, the possibility of requesting military aid, additional testing support – including schools testing, and other assistance and support.

### **Coronavirus Advice**

Can we politely remind you that masks should be worn at all times on the school site, that you should remain 2 metres away from other families and leave the school site as quickly as possible. Please come to school at your allotted time. We thank you for your cooperation in this matter.

Please do not send your child into school if they have **any** of the following symptoms:

- A new continuous cough this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours and/or
- A high temperature this means feeling hot to the touch on the chest or back (if a temperature cannot be taken) and/or
- A loss, or change, to their sense of smell or taste this means they have noticed they cannot small or taste anything, or things smell or taste different to normal

# **News from Reception**

This week, in Reception, we have designed and created our own mini beast hotel. We had lots of fun building it, and we've gathered some mini beasts during our exploring time to test it out! In maths, we have continued our focus on doubling using our doubling machine and numicon with mirrors. In English, we have written clues for our own mini beast guessing game. Thank you to the parents for the kind donations used to create our mini beast hotel.

#### **News from Class 2**

This week, in Literacy, we have continued with our class story of Jim and the Beanstalk. We found a crime scene with some giant footprints out in the garden. We went to investigate and discovered they had been left by the giant. We drew the crime scene and wrote our own recounts of the

incident. We then did some drama based around the story and acted out our favourite scenes, thinking about what each character was feeling at certain points. In maths, both year groups have concentrated on part-whole models and partitioning 2-digit numbers, using this to help with addition and subtraction. We have also all looked at number bonds to 20. In IPC, we have continued looking at materials and made our own large scale art piece using natural and man-made materials. We have also done a science experiment testing the absorbency of lots of different materials.

#### **News from Class 3**

This week, in English, we have started a new class book, 'A Lion in Paris'. Children have created a beautiful savannah setting description. In maths, children have practised telling the time on analogue and digital clocks. In our IPC lessons, children have researched French artists and created artwork based on this. Children have learned to say classroom instructions in French and played games to help them remember key vocabulary.

#### **News from Class 4**

This week, we have been completing our Summer term assessments in reading, spelling, punctuation and grammar, and mathematics. In science, we looked at how viruses can spread, and we did an experiment about the effectiveness of different types of hand-washing. We used an ultra violet light to see how germs are passed on after shaking hands. We also used disclosing tablets to show bacteria in our mouths. Our rehearsals for the Leavers' Play are also going really well.

#### **Sports News**

Class 1 – This week, in PE, we continued to practise for sports day.

Class 2 – In PE, we played tennis and concentrated on racket skills and hitting the ball in different directions

Class 3 – This week, the pupils took part in tennis challenges, including controlled shots, volley, and directional shots. In cricket, the children were also challenged on their bowling, batting and fielding skills.

Class 4 – This week, in PE, we split into two big groups and then split into teams of four. We practised our serving and catching skills in tennis by throwing the ball to the batter, and then had to serve the ball between two cones on the left and right, and we had attacking and defending challenges in cricket. Finally, we finished by having races on the field.

## **Star Performers**

Class 1: Charles Rubin

Class 2: Shiri Puttock and Megan Clare Class 3: Skyler Jones and Scott Grimshaw

Class 4: James Arnott and Isabelle Taylor