

Bollington St. John's Church of England  
Primary School



*Where talent grows*

Head Teacher: Mrs M. Walker  
Head of Teaching, Learning and Assessment: Mrs E. Watson

## 'Christian Value' – Friendship

*"Some friendships do not last, but some friends are more loyal than brothers."*  
*Proverbs 18:24*

28<sup>th</sup> May 2021

### **Head's Message**

The children have enjoyed a special end of term lunch today to mark the start of the May Bank Holiday. Fingers crossed for some glorious weather as so many children have told me about their plans for next week, which includes a lot of camping. Thank you to all those who sent in donations for our India Covid-19 Appeal. We raised a wonderful £107.46. We have also received a certificate from The Christie at Macclesfield, thanking us for raising £72.00 from our sale of knitted Easter eggs. This week, Class 4 completed their CAT4 tests for Tytherington High School; Class and Leavers' photographs were taken and author Sarah Cauldwell came into school to read her story, 'The Adventures of Amelie and Albie' to the infants. Finally, Class 3 said goodbye to their Egyptian Museum by providing socially distanced guided tours for the rest of the children.

### **Forest Schools**

Please remember that after the holiday Class 2 will be accessing Forest Schools on a Friday afternoon. Year 6 will continue to attend the woodland on a Friday morning.

### **Uniform Reminder**

Just a quick reminder of our school and PE uniform requirements. We thank you so much for your co-operation in this matter:

**Girls:** school branded jade polo shirt and either school branded cardigan or sweatshirt; grey skirt or trousers, grey/white socks or grey tights, black school shoes. Girls may also wear green and white checked gingham dresses in warmer weather.

**Boys:** school branded jade polo shirt and either school branded cardigan or sweatshirt; grey trousers/shorts, grey socks and black school shoes.

**PE:** school branded jade t-shirt/plain white t-shirt with black shorts and pumps (indoors) and a dark tracksuit and trainers (outdoors). Please note the following items are NOT school uniform and should not be worn in school: leggings, boots, football shoes and tights and cardigans of alternative colours. There must also be no hooded tops and no logos on the non-school branded items. Your co-operation in this matter is much appreciated.

Please ensure that ALL uniform (including footwear) is NAMED with either permanent marker or sew in/iron on name tapes.

### **Coronavirus Advice**

Can we politely remind you that masks should be worn at all times on the school site, that you should remain 2 metres away from other families and leave the school site as quickly as possible. Please come to school at your allotted time. We thank you for your cooperation in this matter.

Please do not send your child into school if they have **any** of the following symptoms:

- A new continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours and/or
- A high temperature – this means feeling hot to the touch on the chest or back (if a temperature cannot be taken) and/or
- A loss, or change, to their sense of smell or taste – this means they have noticed they cannot smell or taste anything, or things smell or taste different to normal

### **News from Reception**

This week, in Reception, we have enjoyed watching our chrysalis hatch into butterflies before we released them in the sunshine. We carried out a science investigation to see if salt or warm water would melt our ice rocks quicker. We had a race to see who could release their frozen dinosaurs the quickest. In maths, we worked on subitising numbers to ten which involved spotting patterns. We completed our dinosaur topic with labelling the parts of a dinosaur in literacy before baking chocolate dinosaur shortbread.

### **News from Class 2**

This week, in literacy, we have had a wonderful visit from an author. She read us a story all about a little girl with autism and epilepsy. We really enjoyed asking her lots of questions, and we have written summaries of the story. We have also started our own how to be a dog guide leaflets. In maths, we have consolidated our learning on fractions and have investigated thirds, quarters and halves of amounts. We have looked at written methods to help us to this. In IPC, we have finished our electricity topic and made wonderful wind turbines. We also had a session with our wonderful new steel drums.

### **News from Class 3**

This week, we have concluded our topic of 'Temples, Tombs and treasures' and created a museum to share our learning. In literacy, we have written a diary entry as Howard Carter discovering Tutankhamen's tomb. In maths, children have looked at problem solving and choosing the correct operation.

### **News from Class 4**

This week, in maths, we have been revising subtraction of fractions by finding a common denominator, and multiplication and division of fractions by integers. In English, we have continued reading our current class novel, Anthony Browne's King Kong, and we have been exploring word classes used throughout the story, identifying nouns, verbs, adjectives, adverbs, determiners and prepositions. In IPC, we have learned the days of the week and how to talk about the weather in French.

### **Sports News**

Class 1 – This week, the children partook in circuit training and finished off the lesson with PE games.  
Class 2 – In PE, we did multi skills games, learning how to control tennis balls, we took part in mini tennis tournaments.

Class 3 – This week, in PE, the children were concentrating on their throwing techniques in line ball. They also played some dodge ball games.

Class 4 – Today, as it was sunny, we were on the field. We split into two teams and had a game of rounders, taking it in turns to practise our fielding and batting skills. We then took part in relay and sprint races.

### **Star Performers**

Class 1: Sophia Walmsley

Class 2: Kit Cotton and Olivia Beardmore

Class 3: Dylan Hobbs and George Toolan

Class 4: Izzy Taylor and Hannah Phillips

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