

Covid-19 catch up funding 2020-2021

Report for governors

School employed an Academic Mentor/Learning Support Assistant (Mrs Helen Brown) on a temporary self-employed basis. Mrs Brown is a qualified teaching assistant with experience in primary settings.

Total government funding awarded to school - £8480 for the academic year 2020-2021.

We have endeavoured to spread the funding between classes 2, 3 and 4 as these classes were the most affected by the pandemic.

AUTUMN TERM - 19th October 2020 to 18th December (8 academic weeks)

Monday and Tuesday mornings – support for Class 4 (Mrs Watson)

Targeted support in basic skills in core subjects for a total of 10 children in both year groups. The children who were targeted were identified by Mrs Watson and Mrs Smith as needing extra support and were all mainly on the SEN register (either first concerns or SEN support). This support took the form of 1:1, 1:2 or small groups and included the following:-

- Power of 2 (maths intervention)

- 1:1 priority readers

- Support with independent written work in literacy

- Support with independent work for reasoning and problem solving in maths

Wednesday and Thursday mornings – support for Class 2 (Mrs Stout)

Targeted support in basic reading and writing skills in core subjects for small groups in both year groups. The children who were targeted were identified by Mrs Stout and Mrs Smith as needing extra support and whose schooling had been disrupted during summer 2020 because of Covid-19. As the pandemic struck during a crucial time during the children's emergent reading and writing, the catch up support took the form of small group work in class to help develop basic skills in reading and writing.

Mrs Brown also heard priority readers (those readers who were reading below their age expected levels) and she also heard other children to boost reading generally in years 1 and 2.

Wednesday afternoon and Friday morning – support for Class 3 (Mr Timmis)

Targeted support in the classroom for approximately 12 children identified by Mr Timmis and Mrs Smith. These children were either already on first concerns or needed additional support as a result of Covid-19. The support included help in the classroom with independent literacy skills (mainly writing) and reasoning/problem solving independent questions in maths.

Mrs Brown also took small groups of children (up to 4 at a time) outside the classroom to do 'fix it' work, in order to address misconceptions in the children's understanding as a result of formative assessment (daily assessment carried out by the class teacher). She also took small groups out of the classroom to complete their independent work in literacy if they were finding the work challenging.

Mrs Brown also helped support an EHCP child during her time in class 3.

SPRING TERM - 5th January 2020 to 5th March 2021 (National Lockdown)

Mrs Brown continued to support children in class 3 (Mr Timmis) although hours were reduced during this period of national lockdown due to significantly reduced numbers in school.

As school operated a shift pattern in lockdown, Mrs Brown supported all children in the classroom with their maths and did a 1:1 support lesson daily after literacy, to help those experiencing specific difficulties with writing and vocabulary.

Support was also provided to prepare packs for home learning during this period.

SPRING TERM – 8th March to 1st April 2021

Mrs Brown is currently remaining in class 3 to support those children previously identified.

Class 4 support - After Easter the position will be reviewed and school are hoping to take advantage of the National Tutoring Programme to take advantage of subsidised government funding to target some year 5 children who will be sitting their SATS in the summer of 2022.

Class 2 support – Mrs Stout now has an additional teaching assistant in the classroom who works with a year 1 child with an EHCP and who can be included in small group work with other children. Mrs Stout also has a trainee teacher who is with us until June. Part of her training will be to work with small groups of children needing additional support in the classroom.

SUMMER TERM – 19th April to 16th July 2021

The position with regard to catch up provision will be reviewed after Easter and may change depending on support received through the National Tutoring Programme.

Academic year – September 2021 – July 2022

Our understanding is that catch up funding will continue for the duration of the next academic year. The situation with each class and year group will be reviewed on a regular basis to ensure full use is made of this funding.

Date: 12th March 2021